

Pupil Premium Grant Expenditure:

Report to Parents: 2017 -2018

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total Pupils on roll (yrs 7-11)	752 (Dec 17)
Total number of pupils eligible for PPG	54
Amount of PPG received per pupil	FSM / Ever6 = £935 Service Children / Ever4 = £300 LAC = £1900 Adopted from care = £1900
Total amount of PPG received	£49,370

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2015-2016	2016-2017	2017-2018
% of pupils making expected progress in English KS2-4 (FFT20)	86% (cohort = 7)	80% (cohort 5)	44% (cohort 9)
% of pupils making expected progress in maths KS2-4 (FFT20)	71% (cohort = 7)	80% (cohort 5)	44% (cohort 9)
% of pupils achieving 5 Grade 5-9 including 5+ in English & maths	86% (cohort = 7)	100% (cohort 5)	67% (cohort 9)
Progress 8 Measure			
Whole school	+0.33	+0.58	+0.23
Pupil Premium cohort	+0.68	+0.21	+0.06
Attendance			
Whole School	96.8%	96.7%	97.02%
Pupil Premium cohort	93.3%	92.5%	94.0%

Support Provided 2017-2018

- Mentor / LSP support for targeted students.
- Subsidised and free of charge trips and educational visits.
- Subsidised and free of charge music tuition.
- Staffing costs for coordination of the pupil premium grant.
- Subsidised transport costs.
- Provision of uniform and PE/ sports kit.
- Practical subject consumables
- Subsidised study club
- Aspirational maths support
- Subsidised theatre visits.
- Subsidised retreats.
- Textbooks and revision guides

Measuring the Impact of PPG Spending

Possible Areas for Expenditure Focus from 2016-2017 report:

- Research based intervention at KS3 and KS4
- Continued targeted pastoral and academic mentoring for PP cohort.
- Increased use of student voice
- Focus on English and maths progress
- Increased monitoring of destination and pathways post 16.
- Targeted work to raise aspirations
- Continued provision for individual needs: educational visits / music tuition / consumables.

The college tracks the progress of each pupil throughout the year: PP student progress is tracked as a group and individually.

All members of teaching staff have access to the tracking data for all pupils.

At Key Stage 3: Years 7/8: 22 students eligible for PP

21/22 students made expected progress or better across the Key Stage in English.

19/22 students made expected progress or better across the Key Stage in maths.

At Key Stage 3: Year 9: 12 students eligible for PP

11/12 students made expected progress or better across the key stage in English

11/12 students made expected progress or better across the key stage in maths

At Key Stage 4: Year 11: 9 students eligible for PP

4/9 students made expected progress or better across Key Stages 2-4 in English (FFT20)

4/9 students made expected progress or better across Key Stages 2-4 in maths (FFT20)

6/9 students achieved 5 grade 5-9 including English and maths.

Comparison to National Figures

	5x5-9 (5EM)	Progress 8 English	Progress 8 Maths	Progress 8 EBacc
Disadvantaged Students (SJC = PP students)	67%	0.31	0.09	0.16
Whole cohort	62%	0.13	0.16	0.42
National	53%			

- The DFE does not gather data on students eligible for the Pupil Premium Grant, rather, those it defines as 'disadvantaged'. This group includes: FSM, FSMEver6, LAC. It does **NOT** include: Ever4 Service, students adopted from care or students who have left care under special guardianship or residence order. These final three categories also qualify for the PPG.
- St Joseph's College Pupil Premium students performed above the whole cohort in progress in English and in overall 5x5-9 measures. Pupil Premium students were not in line with whole cohort in EBACC due to 2 students discontinuing MFL due to SEND difficulties. The PP cohort also saw 2 students with persistent absence which will have impacted on progress.
- It remains pleasing to see SJC Pupil Premium students continuing to perform above the national average of all students (PP and non PP) in all of these measures.
- Despite pleasing progress for the PP cohort in the English element, and above national performance in maths and EBACC measures, on overall progress8 measure for the Pupil Premium cohort stands at +0.06. This is affected by the progress8 measure for the open element which stands at -0.25. This is attributable to 4/9 students discontinuing subjects that would have been in the open element, due to pastoral reasons.

Projected Pupil Premium Focus 2018-2019

Forecast PPG

£53,000

Focus of PPG Spending 2018-2019

- Continued intervention at KS3 and KS4
- Continued targeted pastoral and academic mentoring for PP cohort.
- Increased use of student voice
- Focus on maths progress
- Targeted work to raise aspirations
- Increased monitoring and increased awareness of destinations and pathways post 16.
- Continued provision for individual needs: educational visits / music tuition / consumables.