

**St Joseph's College: Person Specification**  
**Post: English Teacher**



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>EVIDENCE</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree in English</li> <li>• Good ICT skills</li> </ul>		Letter (or original application from) Actual certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Able to teach English throughout Key Stage 3, 4 and 5 and across the full ability range</li> <li>• Excellent subject knowledge</li> <li>• Ability to use ICT and a range of teaching styles to enhance the learning experience</li> <li>• Experience of using data to inform lesson planning</li> </ul>	<ul style="list-style-type: none"> <li>• Able to teach a range of A Level English Lit units of study and display confidence in exploring a range of texts from all literary genres and periods</li> </ul>	As above
<b>Health, Attendance and Reliability</b>	<ul style="list-style-type: none"> <li>• Good attendance and reliability</li> <li>• Professional dress</li> <li>• Professional commitment</li> <li>• Good timekeeping</li> </ul>		Reference
<b>Quality of Relationships</b>	<ul style="list-style-type: none"> <li>• An ability to work with the team and support team leaders</li> <li>• Good teacher – pupil skills</li> <li>• Ability to display fairness and respect for pupils and colleagues</li> <li>• Sound classroom management</li> </ul>		Interview, letter, reference, lesson
<b>Curriculum Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Originality and creativity in the planning of schemes of work and the delivery of lessons</li> <li>• Using data to track student progress and implement intervention strategies</li> <li>• Participating in events that raise the profile of the English department across the whole school</li> <li>• Participating in developments in effective teaching and learning strategies</li> <li>• Working with the library, learning support and other departments to support improved literacy across the</li> </ul>		Interview, letter, reference, lesson

	ESSENTIAL	DESIRABLE	EVIDENCE
<b>Pastoral Work</b>	<ul style="list-style-type: none"> <li>school</li> <li>• Willingness to share good practice at department and staff meetings</li> <li>• Excellent subject knowledge and appreciation of a range of literary genres across the ages</li> </ul>		
	<ul style="list-style-type: none"> <li>• Commitment to acting as a form tutor in the context of a Catholic school</li> <li>• Appreciation of the role of the tutor in monitoring pupil progress</li> <li>• Commitment to the pupils in the tutor group in terms of their personal and social development</li> <li>• Commitment to working effectively with parents</li> </ul>		Interview, letter
<b>General Qualities</b>	<ul style="list-style-type: none"> <li>• A natural enthusiasm for the teaching of English</li> <li>• Conscientiousness and tenacity</li> <li>• Ability to meet deadlines</li> <li>• Sense of humour and positivity</li> <li>• Stamina, flexibility and optimism</li> <li>• Organisation</li> <li>• Commitment to professional development</li> <li>• Commitment to the ethos of the school</li> </ul>		Interview, reference, letter