

St Joseph's College: Person Specification
Post: Head of Physics



	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in related science subject • Good ICT skills 		<p>Letter (and/or application form)</p> <p>Physical certificates</p>
Previous Experience	<ul style="list-style-type: none"> • Teaching science at Key Stage 3 and 4 across the full ability range • Teaching specialism (Physics) up to A level (or ability to) • Leadership of aspects of the science curriculum • Data analysis to monitor progress of students on an ongoing basis 	<ul style="list-style-type: none"> • Mentoring graduate trainees or NQTs • Staff development • Development of curriculum areas 	As above
Curriculum Knowledge, Skills and Experience	<ul style="list-style-type: none"> • Excellent subject knowledge at all levels • Vision and ability to shape, coordinate and drive forward the curriculum at KS4 and KS5 to deliver outstanding progress for all students • Excellent pedagogical knowledge to drive forward department's teaching approach to inspire, challenge and support all students • Ability to evaluate and determine assessment approach across KS4-KS5 Physics • Knowledge and understanding of the use of ICT within science • Clear focus on health and safety practices in science • Aspirational and innovative with the ability to put forward and lead initiatives within the department • Awareness of and an interest in current educational debates, supporting raising pupil outcomes 		Interview, letter, reference, lesson

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Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Professional commitment • Good timekeeping 		Reference
Quality of Relationships	<ul style="list-style-type: none"> • Ability to work with and lead members of a team • Ability to drive, inspire and challenge both students and staff • Outstanding teacher – pupil skills • Ability to display fairness and respect for pupils and colleagues • Strong classroom management • Ability to liaise with parents where needed to support student progress 	<ul style="list-style-type: none"> • Ability to develop links with outside partners 	Interview, letter, reference, lesson
Pastoral Work	<ul style="list-style-type: none"> • Willingness to act as a form tutor • Appreciation of the role of the tutor in monitoring pupil progress • Commitment to the pupils in the tutor group in terms of their personal and social development • Commitment to working with parents 		Interview, letter
General Qualities	<ul style="list-style-type: none"> • Commitment to the ethos of the school • Conscientiousness and tenacity • Ability to meet deadlines • Sense of humour • Stamina and flexibility • Organisation • Commitment to professional development 		Interview, reference, letter