

# Pupil Premium Grant Expenditure:

## Report to Parents: 2018 -2019

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total Pupils on roll (yrs 7-11)	768 (Nov 18)
Total number of pupils eligible for PPG	50
Amount of PPG received per pupil	FSM / Ever6 = £935 Service Children / Ever4 = £300 LAC = £1900 Adopted from care = £1900
Total amount of PPG received	£44,880

### Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care or adopted from care)

	2016-2017	2017-2018	2018-2019
% of pupils making expected progress in English KS2-4 (ALPS MEG)	80% (cohort 5)	44% (cohort 9)	83% (cohort 6)
% of pupils making expected progress in maths KS2-4 (ALPS MEG)	80% (cohort 5)	44% (cohort 9)	16% (cohort 6)
% of pupils achieving 5 Grade 5-9 including 5+ in English & maths	100% (cohort 5)	67% (cohort 9)	50%(cohort 6)

### Progress 8 Measure

Whole school	+0.58	+0.23	+0.45
Pupil Premium cohort	+0.21	+0.06	+0.17

### Attendance

Whole School	96.7%	97.02%	96.9%
Pupil Premium cohort	92.5%	94.0%	96.1%

## Support Provided 2018-2019

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|---|---|
| <ul style="list-style-type: none"><li>• Mentor / LSP support for targeted students.</li><li>• Subsidised and free of charge trips, educational visits and retreats.</li><li>• Subsidised and free of charge music tuition.</li><li>• Staffing costs for coordination of the pupil premium grant.</li><li>• Subsidised transport costs.</li><li>• Provision of uniform and PE/ sports kit.</li><li>• Practical subject consumables</li><li>• Subsidised study club</li></ul> | <ul style="list-style-type: none"><li>• Aspirational maths support</li><li>• Subsidised theatre visits.</li><li>• Subsidised Duke of Edinburgh participation</li><li>• Textbooks and revision guides</li><li>• PE Coaching opportunities</li><li>• DT Contributions</li><li>• Provisions of lockers in school.</li><li>• Summer School contributions</li><li>• ASDAN enrollment / alternative pathways</li><li>• CSE / PHSE support</li></ul> |
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## Measuring the Impact of PPG Spending

### Possible Areas for Expenditure Focus from 2017-2018 report:

- Research based intervention at KS3 and KS4
- Continued targeted pastoral and academic mentoring for PP cohort.
- Increased use of student voice
- Focus on English and maths progress
- Increased monitoring of destination and pathways post 16.
- Targeted work to raise aspirations
- Continued provision for individual needs: ed. visits / music tuition / consumables.

The college tracks the progress of each pupil throughout the year: PP student progress is tracked as a group and individually.

All members of teaching staff have access to the tracking data for all pupils.

### At Key Stage 3: Years 7/8: 20 students eligible for PP

17/20 students made expected progress or better across the Key Stage in English.

16/20 students made expected progress or better across the Key Stage in maths.

### At Key Stage 3: Year 9: 11 students eligible for PP

10/11 students made expected progress or better across the key stage in English

10/11 students made expected progress or better across the key stage in maths

### At Key Stage 4: Year 11: 6 students eligible for PP

5/6 students achieved their minimum expected grade in English (ALPS MEG)

1/6 students achieved their minimum expected grade in maths (ALPS MEG)

6/6 students achieved a good pass (5-9) in English

4/6 students achieved a good pass (5-9) in maths.

4/6 students achieved a good pass (5-9) in English and maths

## Comparison to National Figures

	5-9 E+M	Progress 8 English	Progress 8 Maths	Progress 8 EBacc	Progress 8 Open
Disadvantaged Students (SJC = PP students)	67%	+0.46	-0.23	-0.09	+0.52
Whole cohort	79%	+0.46	+0.33	+0.31	+0.66
National	43%				

- The DFE does not gather data on students eligible for the Pupil Premium Grant, rather, those it defines as 'disadvantaged'. This group includes: FSM, FSM Ever6, LAC. It does **NOT** include: Ever4 Service, students adopted from care or students who have left care under special guardianship or residence order. These final three categories also qualify for the PPG.
- St Joseph's College Pupil Premium students performed in line with the whole cohort in progress in English but the gap between Pupil Premium and their non-PP counterparts in maths is significant. Pupil Premium students were not in line with whole cohort in EBACC due to 3 students not opting for Ebacc subjects. This is different to 2017-2018 where students discontinued MFL due to SEND difficulties.
- Despite pleasing progress for the PP cohort in the English element, and above national performance in the open element ( a weakness last year), the overall Progress8 measure for pupil premium students is only +0.17. This is affected by the progress8 measure for the maths element which stands at -0.23. Nevertheless, it is pleasing that all pupil premium students were entered for MFL with 5/6 students achieving a standard pass and 4/6 achieving a good pass.

## Projected Pupil Premium Focus 2018-2019

Forecast PPG

£45,000

## Focus of PPG Spending 2018-2019

*In priority order:*

- Focus on maths progress
- Increased use of student voice
- Continued intervention at KS3 and KS4
- Continued targeted pastoral and academic mentoring for PP cohort.
- Targeted work to raise aspirations
- Continued provision for individual needs: educational visits / music tuition / consumables.
- Increased monitoring and increased awareness of destinations and pathways post 16.

