

## **HISTORY AT ST JOSEPH'S COLLEGE**

The new linear A-level courses began in September 2015. They are significantly different to what went before. Now, all sixth formers will study two examined units, one of which will be a British unit, the other will be a non-British unit. These two units will run across both Year 12 and Year 13. In addition to these examined units, there is a coursework unit which is worth 20% of the overall A-level and will take the form of a question in the context of an approximately 100 year period.

The course we offer with AQA is

Unit 1 examined units on Britain 1951-2007

Unit 2 The quest for political stability: Germany, 1871–1991

Unit 3 NEA Non examined Assessment. This is an independent coursework on Early Modern Spain.

Anyone who does well at GCSE should be capable of succeeding. Experience has shown, however, that students who achieve the best grades are the ones who achieved the most at GCSE. It is possible for students to study A-level History without a previous qualification. What counts most is your ability to write fluently and accurately, without which the course will prove difficult.

AQA have published two textbooks for our A level topics. It is essential that students purchase these textbooks. They cost approximately £15 each but many second hand copies are available on Amazon.

Teaching is shared between enthusiastic and very highly qualified members of staff. Resources, including those in the Library, are good. Use is made of the IT rooms and laptops in lessons. Lessons involve a lot of note taking and writing; there is no getting away from that. But we also use discussion, TV programmes and presentation work to enhance learning.

History is an exceptionally popular subject at the school, and student numbers at A-level are buoyant, with three classes in most years. Students who take History also have the opportunity to involve themselves within the life of the department by helping younger students in their lessons, and through getting involved in the department History Day which is run every year.

Our OFSTED reports are very complimentary:

"standards achieved at A level are very high"

"teaching is very good in the sixth form"

"students' personal studies are of the highest quality"

Exam results in 2019 were excellent, with many students exceeding their target grades (which are based on GCSE performance). Furthermore, we are delighted with the number of students who go on to pursue History at degree level.

If you enjoy studying History, please come and join us! We believe it's a fascinating and exciting subject, full of amazing stories and interesting personalities. You will enjoy what we do. The staff is dedicated, helpful and caring - and a History qualification will help you get a good job in the future.



	<u> </u>	Modern (twentieth century)
	Unit 1	The quest for political stability: Germany, 1871–1991
	OIIIL 1	Kaiserreich, 1871-1914
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		Empire to democracy, 1914-1929
Year 12		
	Unit 2	The Making of Modern Britain, 1951-2007
		The Post- War Consensus? 1951-1964
		The Affluent Society, 1951-1964
		• The Sixties, 1964-1970
		• The end of Post-War Consensus, 1970-79?
	Unit 1	The quest for political stability: Germany, 1871–1991
		The impact of Nazism, war and division, 1929-1991
		The Nazi experiment, 1929-1949
		Division to unity: the Federal Republic of Germany, 1949-1991
Year 13		
	Unit 2	The Making of Modern Britain, 1951–2007
		•The 'Thatcher Revolution', 1975–1990 & the impact of Thatcherism.
		•Towards a new Consensus, 1987-1997
		•The era of New Labour, 1997-2007
	Unit 3-	Early Modern Spanish history
	NEA	Students will write their coursework on the Spanish Inquisition, the Voyages of
		Discovery or Religious persecution in Spain.