



ST JOSEPH'S COLLEGE

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils who are sent home to self-isolate will follow their normal timetable and log into Microsoft Teams to have access to one of the following:

- Live streaming of the lessons which are being taught to the rest of the class via Microsoft Teams
- Recorded content set on Microsoft Teams
- Work set via Microsoft Teams

Where a whole class is sent home to self-isolate, students will usually be given live lessons remotely. The exception to this may be where the usual class teacher is unwell and work will be set.

Miss Knowles will co-ordinate any queries or issues for individual students

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We always endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects where specialist equipment might be needed. For example, practical subjects such as art, music, drama, DT, food or PE
- If there are adaptations made, equivalent work should be set
- Students will not receive work for games lessons

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage	(Number of hours – there are minimum expectations for remote provision. Consider breaking this information down by year group if applicable)
Key Stage 3 and 4	5 hours per day (not including games afternoons)
Key Stage 5	10 hours per fortnight per subject plus home learning

Accessing remote education

How will my child access any online remote education you are providing?

All work will be set via Microsoft Teams

Maths work may be set on Dr Frost

Links to other platforms will be posted on Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school with any issues about remote learning. Parents can email remotelearning@stjosephsmail.com or telephone 01782 848008.

Miss Knowles is co-ordinating support for pupils who are undertaking remote learning.

- In exceptional circumstances we have a small stock of laptops to lend to pupils
- In exceptional circumstances we have a small stock of devices that enable an internet connection (for example, routers or dongles), to lend to pupils
- We can support students with how they can submit work to their teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) – this represents the vast majority of our remote teaching
- where there are excellent examples of recorded teaching (e.g. Oak National Academy lessons) we may use these for some of the lesson
- we may also use video/audio recordings made by teachers especially for the topic
- there may be some use of commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- there may be a limited use of long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, we will avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We have the same high expectations for pupils' engagement with remote education as we do in face to face lessons
- We ask for parental support, for example, setting routines to support your child's education
- We expect cameras to be switched on and for students to mute and unmute on request
- We will always follow up on any incident of misbehaviour in remote lessons or any misuse of the materials or platforms

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education throughout each lesson for example cold-calling pupils, asking to see their work, setting up live workbooks, quizzing etc
- Where engagement is a concern, we will inform parents and carers via the class teacher, Subject Leader, Head of Year or Senior Leader as appropriate
- We will award achievement points for good work
- We will use praise postcards to recognise excellent work or consistent effort and engagement from pupils

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Methods we will use include:

- whole-class feedback
- quizzes marked automatically via digital platforms
- marked work
- individual feedback
- grades
- Exam questions

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will continue to work with families to deliver remote education for pupils with SEND
- We will continue to deploy LSPs in lessons where pupils have support hours allocated to them
- Any parent with concerns about support should speak to our SENCO by contacting apearson@stjosephsmail.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will endeavour to ensure that remote education is provided which is similar to or consistent with the approach for whole groups. This ambition is balanced against the challenges for staff of teaching pupils both at home and in school simultaneously. We have invested heavily in new computers and software to support this ambition and we will continue to upgrade our infrastructure. KS4 and KS5 pupils will always have work to do.

If parents have concerns please contact Miss Knowles on remotelearning@stjosephsmail.com in the first instance. Miss Knowles will redirect enquiries, concerns and comments to the appropriate staff so that they can be dealt with in a timely and effective manner.