**ST JOSEPH’S COLLEGE STOKE SECONDARY PARTNERSHIP**

**SCHOOL DIRECT TRAINING PROGRAMME**

END OF TERM REVIEW

Name of GraduateTrainee……………………………… Subject/ Age Range……………………………..

School/College…………………………………………. Term (circle) 1 2 3

Hard copy signatures: Professional Mentor ………………………………………

 Subject Mentor (sec) ………………………………………

Trainee ............................................

Reviewer ................................................. Date ………………..

*Comments should be colour coded - red for Term 1, blue for Term 2 and green for Term 3.*

At the review meeting:

PM (and SM), TM and trainee to discuss progress in order to celebrate successes, resolve any differences, agree targets and to identify priorities for the next period of Training/ Development. TM to add overall comment on progress to Section 4).

one copy of this Report should be placed in the trainee's PDP

one copy should be retained by the school mentor(s)

one copy must be sent to Angela Davies at St Joseph’s College

**Overall Grade For The Term:**

**Not yet meeting, satisfactory but needs further development,**

**Good, Outstanding (Circle)**

(For grade, please refer to progress indicators in the PDP. A satisfactory grade may only be given once all Stds have been met by the trainee. Thereafter, a sufficiency of criteria in the PIs at ‘good’ or ‘outstanding’ must be attained for these grades to be agreed.

Section 1

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| **S1 Set high expectations which inspire, motivate and challenge pupils****Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there i.e. your planning documentation, lesson and weekly evaluations, observations from mentors and tutors and pupil assessment records. **Trainee****Subject Mentor** |

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| **S2 Promote good progress and outcomes by pupils** **Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there i.e. your planning documentation, lesson and weekly evaluations, observations from mentors and tutors and pupil assessment records. **Trainee****Subject Mentor** |

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| **S3 Demonstrate good subject and curriculum knowledge****Record of Development** Include reference to your subject knowledge & understanding across all aspects of the subject and age range taught, including your use of ICT in teaching, and strategies for promoting high standards in literacy. **Trainee****Subject Mentor**  |

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| **S4 Plan and teach well structured lessons****Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there about the quality of your planning, assessment, evaluation, the learning environment and team work. **Trainee****Subject Mentor** |

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| **S5 Adapt teaching to respond to the strengths and needs of all pupils****Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there about the quality of your planning, assessment, evaluation, the learning environment and team work with particular reference to planning for diversity and individual needs and differences.**Trainee****Subject Mentor**  |

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| **S6 Make accurate and productive use of assessment****Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there about the quality of your planning, assessment, monitoring and evaluation of pupils learning.**Trainee****Subject Mentor**  |

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| **S7 Manage behaviour effectively to ensure a good and safe learning Environment****Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there with a focus on behaviour management and the links to pupils’ learning. **Trainee****Subject Mentor**  |

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| **S8 Fulfil wider professional responsibilities****Record of Development** Please refer to your PDP: professional relationships within the school and the department, your ability to accept advice and constructive criticism, evaluative skills, your ability to set appropriate targets and take measures to achieve these and communication with parents and carers.  **Trainee****Subject Mentor** |

Section 2

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| **PART TWO: PERSONAL AND PROFESSIONAL CONDUCT****Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by*** treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position having regard for the need to safeguard pupils’ well-being, in accordance with statutory provisions
* showing tolerance of and respect for the rights of others
* not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
* ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.
* **Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach,**
* Teachers must and maintain high standards of attendance and punctuality.
* **Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.**
 | **Record of Development** Please make reference to your School Experience File, PDP and the evidence contained there.**Professional Mentor Report**   |

Section 3

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| **a) Professional Mentor comment on overall outcome in relation to the Standards for the term (Not Yet Meeting, Satisfactory but needs further development, Good, Outstanding).** Please make explicit reference to the **Progress Indicators.****b) Subject Mentor to provide development targets for the next period. Use Teachers’ Standards and refer to the Progress Indicators reviewed in the PDP :****Part 1, S1-8:****Part 2:****c) At Final Review only**: where it is felt possible for a development target to be progressed prior to Final Moderation the targets(s) must be entered by the PM here. [ ] |

Section 4

**Training Manager’s general comment on Trainee’s overall progress this term:**

**Number of days absent this term**