**Programme 2013/14**

**Venue: St Joseph’s College,**

London Road, Trent Vale, Stoke-On-Trent. ST4 5NT

**Improving Teacher Programme (ITP)**

This programme is for schools and teachers who want to advance, develop and improve their teaching practice and deliver consistently good lessons.

The end result is a motivated teacher with the tools and expertise to succeed, leading not only to enhanced classroom and pupil performance but also higher standards across the school. Participants will know how to deliver key concepts through consistent practice.

It will deliver an invaluable opportunity for teachers to pick up successful techniques and formulate new strategies to bring back to their own classroom from observing and analysing best practice.

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|  | **Round 1****Tuesday** | **Round 2****Wednesday** | **Round 3 Tuesday** | **Round 4 Tuesday**  | **Round 5** **Tuesday** |
| **Challenge and Engagement in Teaching & Learning** | 17th Sept | 6th Nov | 7th Jan | 25th Feb | 3rd June |
| **Starters & Plenaries** | 24th Sept | 13th Nov | 14th Jan | 4th March | 10th June |
| **Assessment** | 1st Oct | 20th Nov | 21st Jan | 11th March | 17th June |
| **Questioning** | 8th Oct | 27th Nov | 28th Jan | 18th March | 24th June |
| **Differentiation** | 15th Oct | 4th Dec | 4th Feb | 25th March | 1st July |
| **Final Plenary Session:** **Mini lessons** | 22nd Oct | 11th Dec | 11th Feb | 1st April | 18th July |

 The sessions run from 8.30 am to 1.00 pm, Lunch will be provided at each session. Please note that you will require a mentor in your own school.

**Outstanding Teacher Programme (OTP)**

This programme is for teachers who are, or have the potential to be, outstanding. To develop their practice and help them carry out a whole school responsibility for teaching and learning.

The end result is a teacher who can reflect on their teaching with the tools to enable raised levels of engagement in learning, through providing consistently outstanding lessons. An innovate teacher who is willing to take risks.

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|  | **Round 1****Wednesday** | **Round 2****Wednesday** | **Round 3** **Wednesday** |
| **What does an outstanding teacher look like?** | 25th September | 15th January | 7th May |
| **Questioning (Full day)** | 2nd October | 22nd January | 14th May |
| **Assessment** | 9th October | 29th January | 21st May |
| **Coaching module 1 (Full day)** | 16th October | 5th February | 4th June |
| **In school practice week 1** | 23rd October | 12th February | 11th June |
| **Coaching module 2**  | 6th November | 26th February | 18th June |
| **Differentiation** | 13th November | 5th March | 25th June |
| **In school practice week 2** | 20th November | 12th March | 2nd July |
| **Evaluation and action planning** | 27th November | 19th March | 16th July |

The programme will run from 8.30 am until 1.00 pm lunch is included. Sessions 2 and 4 will continue until 3.30pm

To book a place on either course please contact:

email: TSA@StJosephsMail.com

Tel: 01782 418211

**What previous delegates have to say…**

*“The impact has been profound. I considered leaving teaching (after 15 years) as I had grown so disillusioned. This programme has allowed me time to reflect, not just on what I do, but what the pupils do. I feel excited about teaching again. That is, in no small part down to the structure, facilitation and delivery of this course.”*

 *(Teacher from Holden Lane)*

*“The 6 weeks makes it engaging and thorough rather than a one day course that you quickly forget about. Really enjoyable. Thank you.”*

*(Teacher fromTrentham High School)*

*" ITP gave me the confidence to begin my exciting journey towards achieving an 'outstanding' lesson, observed by OFSTED.  The collaborative style of the course led by extremely knowledgeable facilitators was invigorating, challenging and shown through my result with OFSTED to be hugely rewarding.  I would recommend that if you have the opportunity to attend this course, grasp it and enjoy! Thank you St. Joseph’s College”.*

*“Any teacher who just wants to tweak their teaching, or who wants to find new methods or ideas, just HAS to do this course. The opportunity to discuss, on its own has been invaluable.”*

 *(Teacher from Holden lane High school)*

*“A great course, makes you think and gives you the opportunity to be challenged by teachers from other schools … Re-engaging process…when you have doubts about the quality of your teaching this is a very good reassurance.”*

 *(Teacher from Middlehurst School)*

*“This course has refreshed my enthusiasm for my career with ideas that actually work in the classroom. I would have paid for it myself if that had been an issue.”*

*(Teacher from Holden Lane High school )*

*“I am now more focused on challenge and progress in my own lessons. After a period of some confusion, I have now experienced clarity in what makes a good lesson and my teaching has purpose”*