**Calendar of Professional and Subject Knowledge Development sessions (2018-19)**

**(Session outlines can be found in appendices 6 and 7)**

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| **Group 1 subjects** | **Subject lead** | **Group 2 subjects** | **Subject lead** |
| Drama  PE  Geography  Music  Mathematics  MFL | Lindsay O’Neill  Jayne Christopherson  Amy Brockley  Craig Gilligan / Chris Banner  Jon Petyt  Deb Cano-Whitwell | Biology  Chemistry  Physics  History  English | Louise Snape  Alison Benbow  Jeanette Owen  Chris Johnston  Helen Byrne |

**Note:**

Tea, coffee and biscuits are provided during afternoon sessions.

For whole day sessions, trainees should bring a packed lunch.

****Professional attire, including a jacket, should be worn during these sessions unless otherwise stated.**Calendar of Professional and Subject Knowledge Development Sessions (2018-19)**

** (Note that attendance at sessions is compulsory. Session outlines can be found in appendices)**

**Shaded weeks show end of term assessment windows**

**Autumn term 2018**

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| **Wk** | **Session date** | **Time** | **Session title** | **Facilitator and further information** |
| **1** | **Friday 7h September 2018** | **8:45 - 4:00** | **Trainee Welcome Meeting** | **Sam Chater**  **Sarah Price** |
| **2** | **12th September 2018** | **8:45 - 4:00** | **Preparing to Teach 1: Key elements of a lesson and lesson planning** | **Sarah Price**  **Sam Chater**  **Claire Rooney** |
| **3** | **19th September 2018** | **8:45 - 4:00** | **Preparing to Teach 2: Managing behaviour, SEND and Pupil Premium** | **Sarah Price**  **Sam Chater**  **Mark Pearson (SLE St Margaret Ward)** |
| **4** | **26th September 2018** | **8:45 - 1:00**  **2:00 - 3:00**  **3:00 - 5:00** | **The Teacher and the Voice**  ***Please wear comfortable clothing and flat shoes.***  **Open Session**  **Child Protection Training\*1** | **Catherine Last (The Last Act Theatre Company)**  **Sam Chater, Sarah Price**  **Dawn Casewell (City of Stoke on Trent Council)** |
| **5** | **3rd October 2018** | **1:30 - 3:30** | **Subject sessions group 1 (AUDIT)** | **Subject leads** |
| **6** | **10th October 2018** | **1:30 - 4:00** | **Subject sessions group 2 (AUDIT)** | **Subject leads** |
| **7** | **17th October 2018** | **1:30 - 4:00** | **Open Session** | **Sam Chater, Sarah Price** |
| **8** | **24th October 2018** | **9:30 - 12:30**  **1:30 - 4:00** | **Preparation for the Primary Placement**  **Prevent Training** | **BTSA**  **Sarah Dyer (City of Stoke on Trent Council)** |
| **Half term** | | | | |
| **9** | **7th November 2018** | **No session** | **Primary Placement. Trainees to remain in placement school all day Wednesday.** |  |
| **10** | **14th November 2018** | **8:45 - 12:30**  **1:30 - 4:00** | **Behaviour Management Training**  **Effective Target Setting and Preparation for the End of Term Review** | **Jason Bangbala**  **Sam Chater, Sarah Price** |
| **11** | **21st November 2018** | **1:30 - 4:00** | **Principles Underpinning Effective Teaching: How we Learn (Evidence Informed Teaching)** | **Ed Leighton** |
| **12** | **28th November 2018** | **1:30 - 4:00** | **Subject session group 1** | **Subject leads** |
| **13** | **5th December 2018** | **1:30 - 4:00** | **Subject session group 2** | **Subject leads** |
| **14** | **12th December 2018** | **1.30 - 3.30**  **3.30 - 4.30** | **Interviews and Applications**  **Principles Underpinning Effective Teaching: Challenge and Explanation** | **Melissa Roberts**  **Sarah Price**  **Ed Leighton** |
| **15** | **19th December 2018** | **1:30 - 4:00** | **Making effective use of Teaching Assistants.** | **Bev Barnett** |

**\*1 Level 1 Child Protection Training** – It is essential that all trainees receive this training early on in the programme. If your lead school is running this training in the first term then you are welcome to attend their training instead. Please provide A Davies with a copy of the certificate.

**Spring term 2019**

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| **Wk** | **Session date** | **Time** | **Session title** | **Facilitator and further information** |
| **16** | **9th January 2019** | **8:45 - 4:00** | **English as An Additional Language**  **Inclusion, SEND, Pupil Premium.** | **Karen Towers (EAL consultant)**  **Cath Machin (Inclusion SJC) and Kelly Jackson (Ass. SENCo SJC)** |
| **17** | **16th January 2019** | **1:30 - 4:00** | **Principles Underpinning Effective Teaching: Responsive teaching (AFL)**  **Smart Planning** | **Ed Leighton**  **Claire Rooney** |
| **18** | **23rd January 2019** | **1:30 - 4:00** | **Subject session 1** | **Subject leads – Group 1** |
| **19** | **30th January 2019** | **1:30 - 4:00** | **Subject session 2** | **Subject leads – Group 2** |
| **20** | **6th February 2019** | **1:30 - 4:00** | **Principles Underpinning Effective Teaching: Modelling and Practice** | **Chris Banner & Charlotte Appleyard** |
| **21** | **13th February 2019** | **1:30 - 4:00** | **Literacy across the curriculum** | **Heather Holt – City Learning Trust Literacy** |
| **Half term** | | | | |
| **22** | **27th February 2019** | **1:30-4:00** | **Principles Underpinning Effective Teaching: Questioning and Feedback** | **Sam Chater** |
| **23** | **6th March 2019** | **1:30 - 4:00** | **Subject sessions Group 1** | **Subject leads – Group 1** |
| **24** | **13th March 2019** | **1:30 - 4:00** | **Subject sessions Group 2** | **Subject leads – Group 2** |
| **25** | **20th March 2019** | **1:30 - 4:00** | **Promotion of British Values through Education** | **Liz Gibson (Excel Academy)** |
| **26** | **27th March 2019** | **1:30 - 4:00** | **Bullying: Homophobic and Transphobic Bullying** | **Charlotte Slattery (Deputy Head SJC)** |
| **27** | **3rd April 2019** | **1:30 - 4:00** | **Subject sessions group 1 (Subject Audit)**  **Files and Key document check Group 2** | **Subject leads – Group 1**  **Sam Chater, Sarah Price** |
| **28** | **10th April 2019** | **1:30-4:00** | **Subject sessions group 2 (Subject Audit)**  **Files and Key document check Group 1** | **Subject leads – Group 2**  **Sam Chater, Sarah Price** |

**Summer term 2019**

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| **Wk** | **Session date** | **Time** | **Session title** | **Facilitator and further information** |
| **29** | **1st May 2019** | **1:30- 4:00** | **The Role of PRUs and Behaviour Management Revisited** | **Adam Parkes REACH Pupil Referral Unit** |
| **30** | **8th May 2019** | **1:30-4:00** | **Making sense of data (information!)** | **Charlotte Appleyard** |
| **31** | **15th May 2019** | **1:30-4:00** | **Preparation for Final Assessment** | **Sam Chater, Sarah Price** |
| **32** | **22nd May 2019** | **1:30-4:00** | **Mental Health/Work life balance**  **The Induction Year**  **Exit Survey** | **Cherry Maguire**  **Sam Chater** |
| **Half term** | | | | |
| **33** | **5th June 2019** |  | **Assessment Window** |  |
| **34** | **12th June 2019** |  | **Assessment Window** |  |
| **35** | **19th June 2019** |  | **Final Moderation** |  |