

St Joseph's College: Person Specification
Post: English Teacher



	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in English • Good ICT skills 		Letter (or original application from) Actual certificates
Experience	<ul style="list-style-type: none"> • Able to teach English throughout Key Stage 3, 4 and 5 and across the full ability range • Excellent subject knowledge • Ability to use ICT and a range of teaching styles to enhance the learning experience • Experience of using data to inform lesson planning 	<ul style="list-style-type: none"> • Able to teach a range of A Level English Lit units of study and display confidence in exploring a range of texts from all literary genres and periods 	As above
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Professional commitment • Good timekeeping 		Reference
Quality of Relationships	<ul style="list-style-type: none"> • An ability to work with the team and support team leaders • Good teacher – pupil skills • Ability to display fairness and respect for pupils and colleagues • Sound classroom management 		Interview, letter, reference, lesson
Curriculum Knowledge and Experience	<ul style="list-style-type: none"> • Originality and creativity in the planning of schemes of work and the delivery of lessons • Using data to track student progress and implement intervention strategies • Participating in events that raise the profile of the English department across the whole school • Participating in developments in effective teaching and learning strategies • Working with the library, learning support and other departments to support improved literacy across the 		Interview, letter, reference, lesson

	ESSENTIAL	DESIRABLE	EVIDENCE
Pastoral Work	<ul style="list-style-type: none"> school • Willingness to share good practice at department and staff meetings 		
	<ul style="list-style-type: none"> • Commitment to acting as a form tutor in the context of a Catholic school • Appreciation of the role of the tutor in monitoring pupil progress • Commitment to the pupils in the tutor group in terms of their personal and social development • Commitment to working effectively with parents 		Interview, letter
General Qualities	<ul style="list-style-type: none"> • A natural enthusiasm for the teaching of English • Conscientiousness and tenacity • Ability to meet deadlines • Sense of humour and positivity • Stamina, flexibility and optimism • Organisation • Commitment to professional development • Commitment to the ethos of the school 		Interview, reference, letter