

**St Joseph's College: Person Specification**  
**Post: Learning Support Practitioner**



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>EVIDENCE</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Evidence of relevant full time further education</li> <li>GCSE Maths and English minimum grade C</li> </ul>	<ul style="list-style-type: none"> <li>NVQ L3 teaching assistant (or working towards)</li> <li>Degree or equivalent</li> <li>Experience of working with students with SpLD Dyslexia and/or ASD</li> </ul>	Actual certificates
<b>Experience</b>		<ul style="list-style-type: none"> <li>Working with primary and / or secondary aged children</li> <li>Working with families / carers</li> <li>Working with children with Special Educational Needs</li> <li>Working with a range of agencies</li> </ul>	Reference Interview, letter
<b>Health, Attendance and Reliability</b>	<ul style="list-style-type: none"> <li>Good attendance and reliability</li> <li>Professional dress</li> <li>Professional commitment</li> <li>Good timekeeping</li> </ul>		Reference
<b>Quality of Relationships</b>	<ul style="list-style-type: none"> <li>An ability to work with as a member of a team</li> <li>To establish good relationships with children whilst setting firm boundaries</li> <li>To work creatively with children to identify strengths and targets for development/achievement</li> <li>To demonstrate a positive attitude to working with challenging pupils</li> <li>To establish good working relationships with parents in order to involve them in making arrangements to meet their child's needs.</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate good administrative skills / record keeping</li> <li>Demonstrate ability to work with agencies of support</li> </ul>	Interview, letter, reference,
<b>General Qualities</b>	<ul style="list-style-type: none"> <li>Good oral and written communication skills</li> <li>Enthusiasm, flexibility, good organisation skills and commitment</li> <li>Conscientiousness</li> <li>Ability to meet deadlines</li> <li>Sense of humour</li> <li>Stamina and flexibility</li> <li>Commitment to professional development</li> <li>Commitment to the ethos of the school</li> </ul>		Interview, reference, letter