ST JOSEPH'S COLLEGE



EST.1932

Curriculum Intent for History at St Joseph's College

At St Joseph's College, history will serve to extend student's chronological knowledge and deepen understanding of British, local and world history. Students will study a curriculum which will hopefully arouse their curiosity about the world that once was, and what it is today. Our demanding and engaging curriculum will hopefully encourage a love of studying key events and historical issues. Our fundamental aims are for students to appreciate how people in the past were ruled, how they lived, what they believed and how we know this. Engagement of both the stories of the past, analysis of sources of evidence and the evaluation of scholarship is a key part of our approach in enabling students to develop an ability to explain and analyse past events, make links between events, evaluate concepts such as causation, consequence and continuity and change. Studies will identify significant events, make connections, draw contrasts, and analyse trends within periods. Each topic will address the wider religious, economic, social and political impact on peoples lives. In each topic, students will use historical terms and concepts and explain why contrasting arguments and interpretations of the past have been constructed. We strive to ensure that the stories of the past we share are diverse of ethnicity, gender and class. We hope that the history curriculum we study will help students to appreciate their place in the world, as their knowledge of past events will help them to understand the diversity and tolerance embedded within our country's modern-day values. It will also aid them in making future career choices through the excellent and regular opportunity for students to practice the wide range of skills needed for work.

Students will also have the opportunity to develop skills which will enable them to flourish in the wider world. We will support students in their exam preparations by helping them to become resilient and confident independent learners. Students will also have the opportunity to develop their reading, writing and oracy skills to build confidence and their ability to critically analyse and think.