



## Curriculum Intent for Religious Education at St Joseph's College

Teacher Lord

Help us to create the time and space that

We pray that this search gives them the opportunity to  
question faith,  
explore faith,  
and deepen faith,  
whilst growing into religiously literate,  
morally and spiritually centred people,  
prepared for the challenges they face ahead  
in their journey through life.

In our service of others  
allow us to grow not only as individuals  
but together as a team,  
both as teachers and also as human beings.

Amen

RE AT ST JOSEPH'S EXPLORES THE

- SOCIAL & PHENOMENOLOGICAL
- SCRIPTURAL
- CATECHETICAL & DOCTRINAL
- THEOLOGICAL
- PHILOSOPHICAL
- MORAL
- SPIRITUAL & PERSONAL



**BY THE TIME A STUDENT COMPLETES THEIR JOURNEY THROUGH RELIGIOUS EDUCATION AT ST JOSEPH'S, THEY WILL BE:**

1. Able to articulately express their knowledge and understanding of various **social** and **phenomenological** ways in which Religions manifest themselves, and religious people express themselves.  
*(They will also be able to recognize that these manifestations and expressions are rooted in and based on a set of beliefs.);*
2. Able to articulately express their understanding of **scriptural** guidance and wisdom within Christianity.  
*(They will also be able to recognize how people's interpretation of this guidance and wisdom changes and challenges the way in which Christians interact with a diverse world);*
3. Able to articulately express their knowledge and understanding of **catechetical** and **doctrinal** teaching in the Catholic Church.  
*(They will also be able to recognize how / when / if this teaching is shared by, or inclusive, of other faiths.)*
4. Able to articulately their express knowledge and understanding of **theological** concepts about the nature of God, the nature of humans, and the relationship between these two things  
*(They will also and be able to recognize how religious people claim to gain this knowledge.)*
5. Able to articulately express their knowledge and understanding of a range of views in relation to important areas of **moral** debate and disagreement  
*(They will also be able to recognize the ways in which the mishandling of these issues, in the eyes of many Religious believers, prevent the world from being the place it should be.)*
6. Able to articulately express their understanding of **philosophical** insights into matters of knowledge, truth, proof and meaning  
*(They will also be able to recognize the dangers and pitfalls of living in a "post truth", postmodern, subjective, relativist society.)*
7. Able to articulately express their own response to all that they study, having been encouraged to question their assumptions and to embrace doubt  
*(They will also be able to seek deeper meaning, **personal** significance and **spiritual** relevance in each Unit of Work studied.)*