

St Joseph's College: Person Specification
Post: Learning Support Practitioner (Personal Care and academic Support)



	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	<ul style="list-style-type: none"> Evidence of relevant full time further education GCSE Maths and English minimum grade C Educated to A Level First Aid qualification or willingness to obtain one 	<ul style="list-style-type: none"> NVQ L3 teaching assistant (or working towards) Degree or equivalent Experience of working with students with SpLD a range of needs, including physical, medical and learning needs Care qualification 	Actual certificates
Experience		<ul style="list-style-type: none"> Working with primary and / or secondary aged children Working with families / carers Working with children with Special Educational Needs Working with a range of agencies Experience of providing personal care to young people or adults with learning difficulties and/or disabilities Experience of providing personal care to young people or adults with learning difficulties and/or disabilities within an educational setting 	Reference Interview, letter
Health, Attendance and Reliability	<ul style="list-style-type: none"> Good attendance and reliability Professional dress Professional commitment Good timekeeping 		Reference
Quality of Relationships	<ul style="list-style-type: none"> An ability to work with as a member of a team To establish good relationships with children whilst setting firm boundaries To work creatively with children to identify strengths and targets for development/achievement To demonstrate a positive attitude to working with challenging pupils To establish good working relationships with parents in order to involve them in making arrangements to meet their child's needs. Understanding of the need to maintain dignity for individuals with personal requirements 	<ul style="list-style-type: none"> To demonstrate good administrative skills / record keeping Demonstrate ability to work with agencies of support 	Interview, letter, reference,

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General Qualities	<ul style="list-style-type: none"> • Good oral and written communication skills • Enthusiasm, flexibility, good organisation skills and commitment • Conscientiousness • Ability to meet deadlines • Sense of humour • Stamina and flexibility • Commitment to professional development • Commitment to the ethos of the school 		Interview, reference, letter