

Curriculum Map - French

YEAR 7

Greetings
Numbers and dates
Family and pets
Personality traits

Grammar
Verbs être, avoir, aimer
Adjectival agreement
Ordinal numbers

Time
ER verbs
School, subjects and opinions
Daily routine at school

Grammar
Present tense of ER verbs
Verb faire
Times
Sentence structure

Grammar
il y a
Verbs *aller, faire, jouer*
On peut
Near future tense

Town, places in town
What you can do in town
il y a
Near future tense

Year 8

Types of houses using *habiter*
Sports and activities after school using *near future tense*
Films, TV and reading habits
Weather and activities

Grammar
Verbs – *habiter, faire, jouer*
Near future tense
Je pense que... + opinions
Si + weather – *s'il fait beau je vais faire du vélo*

Paris je t'adore - Saying what you can do in Paris using *on peut*
J'aime + infinitive
Asking for tourist information
Perfect tense – what did you visit

Grammar
J'aime + infinitive
Introduction of the perfect tense – *j'ai visité, j'ai fait, je suis allé*
Forming questions

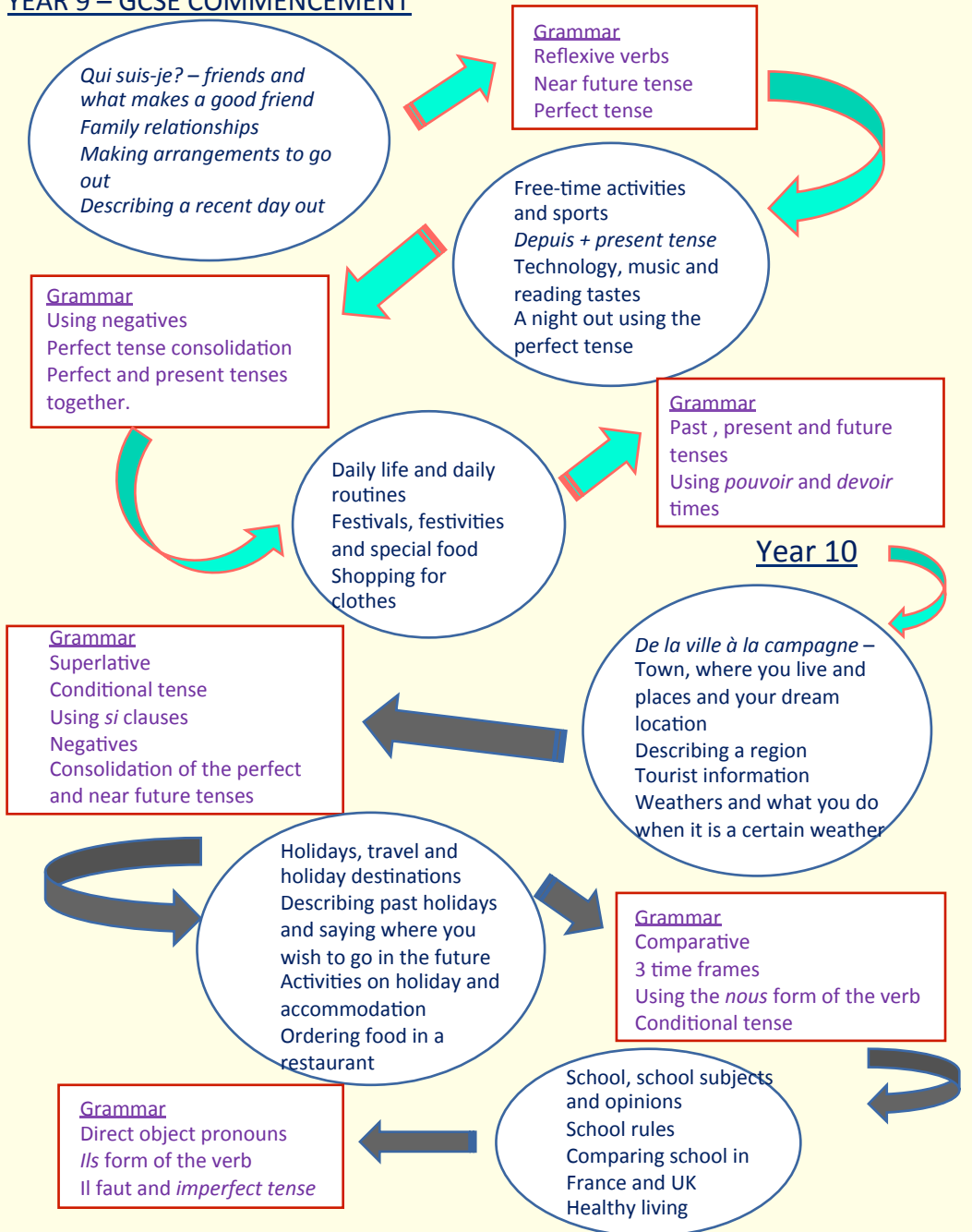
Music tastes
Personality and friends
Clothes and youth trends
Consolidation of near future and perfect tenses

Grammar
Perfect and near future tense



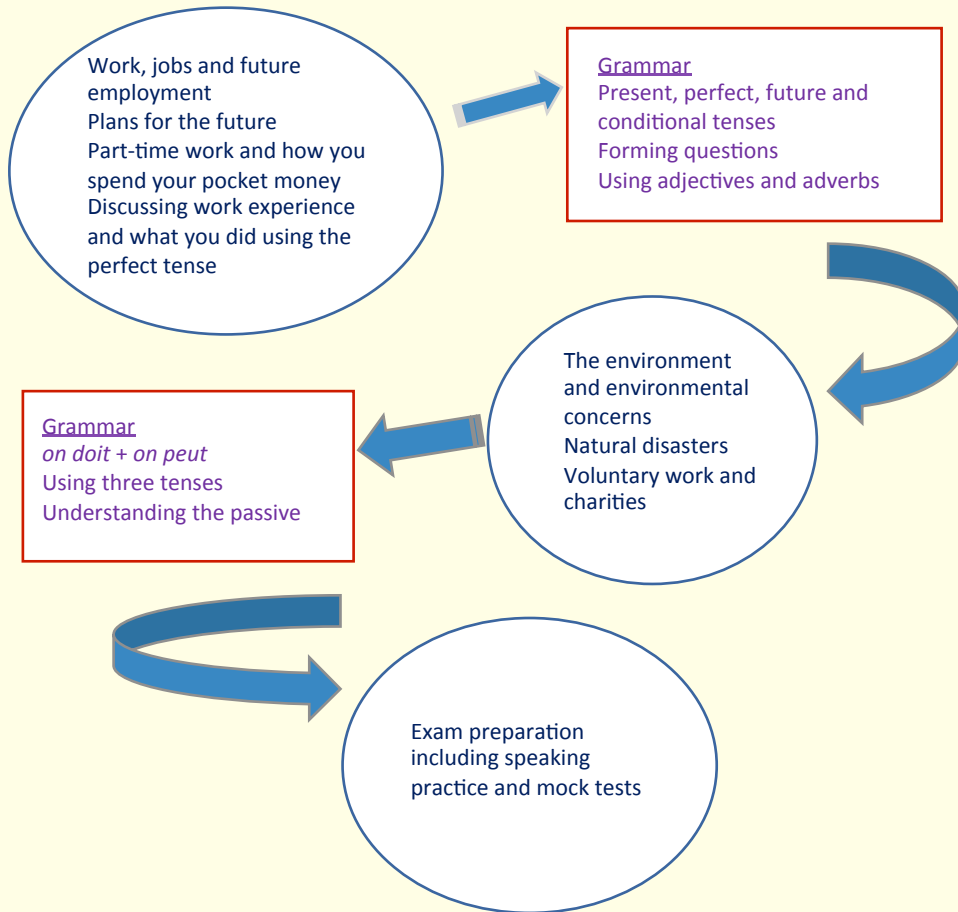
Curriculum Map - French

YEAR 9 – GCSE COMMENCEMENT



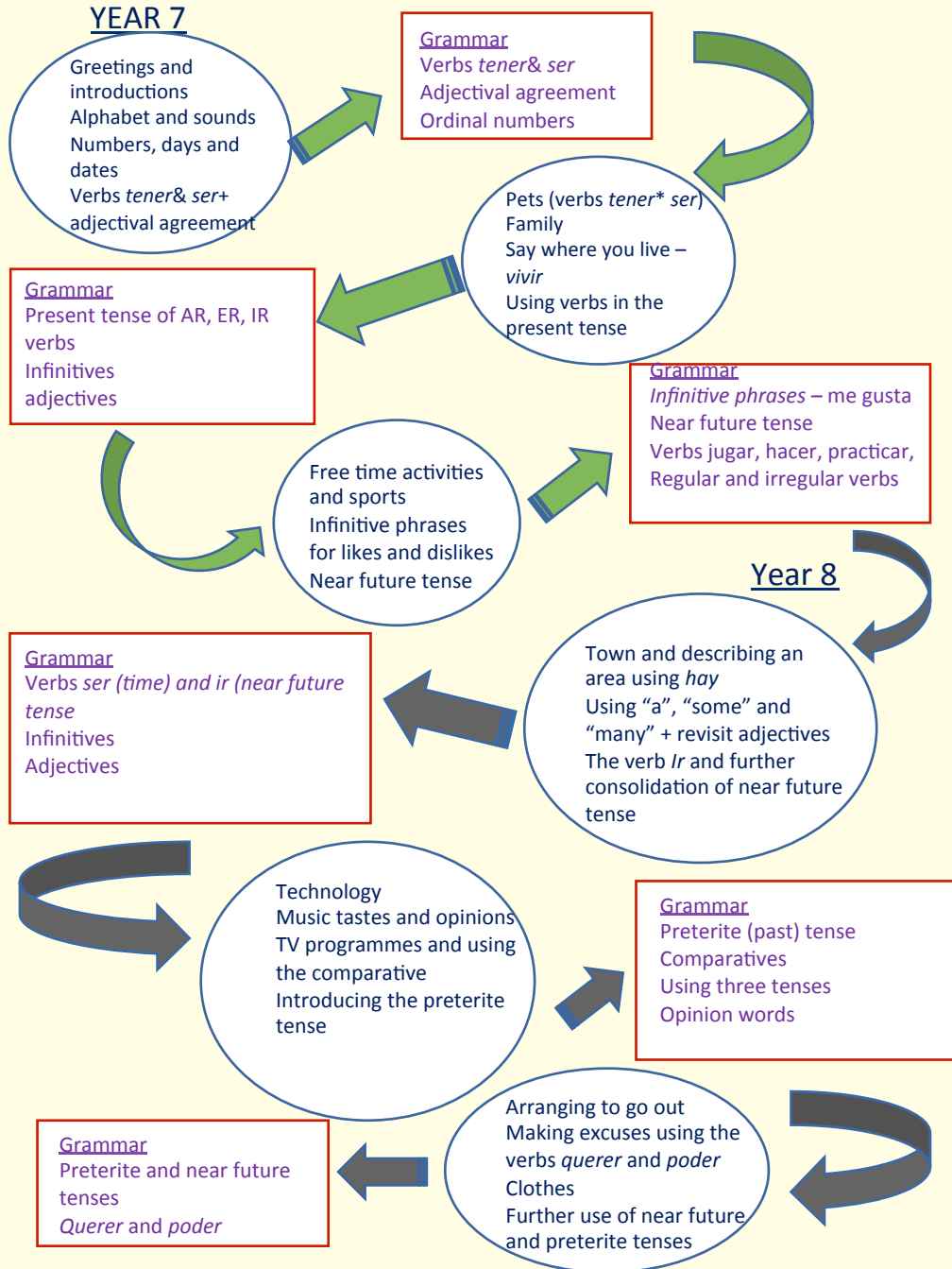
Curriculum Map - French

YEAR 11



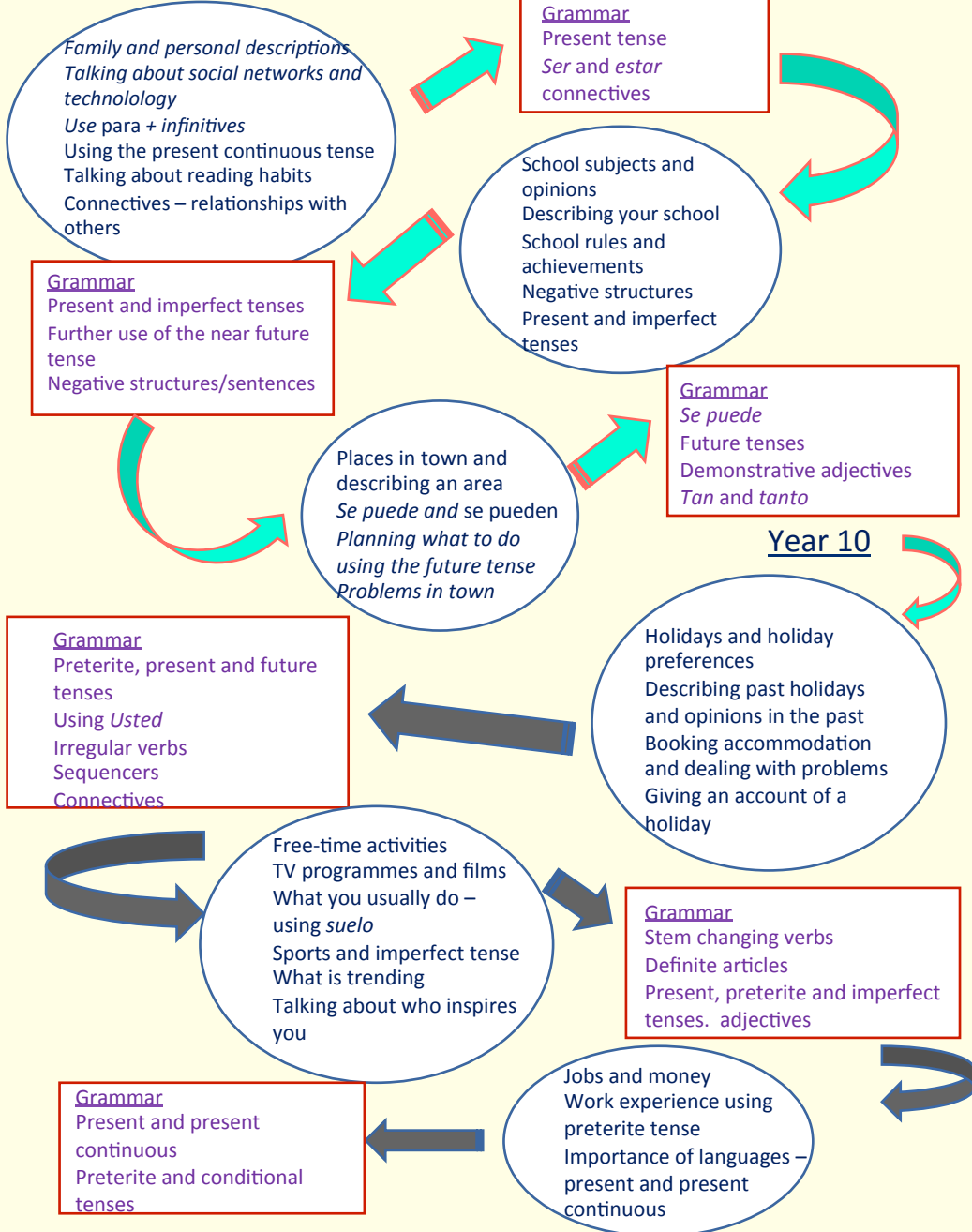
Curriculum Map - Spanish

YEAR 7



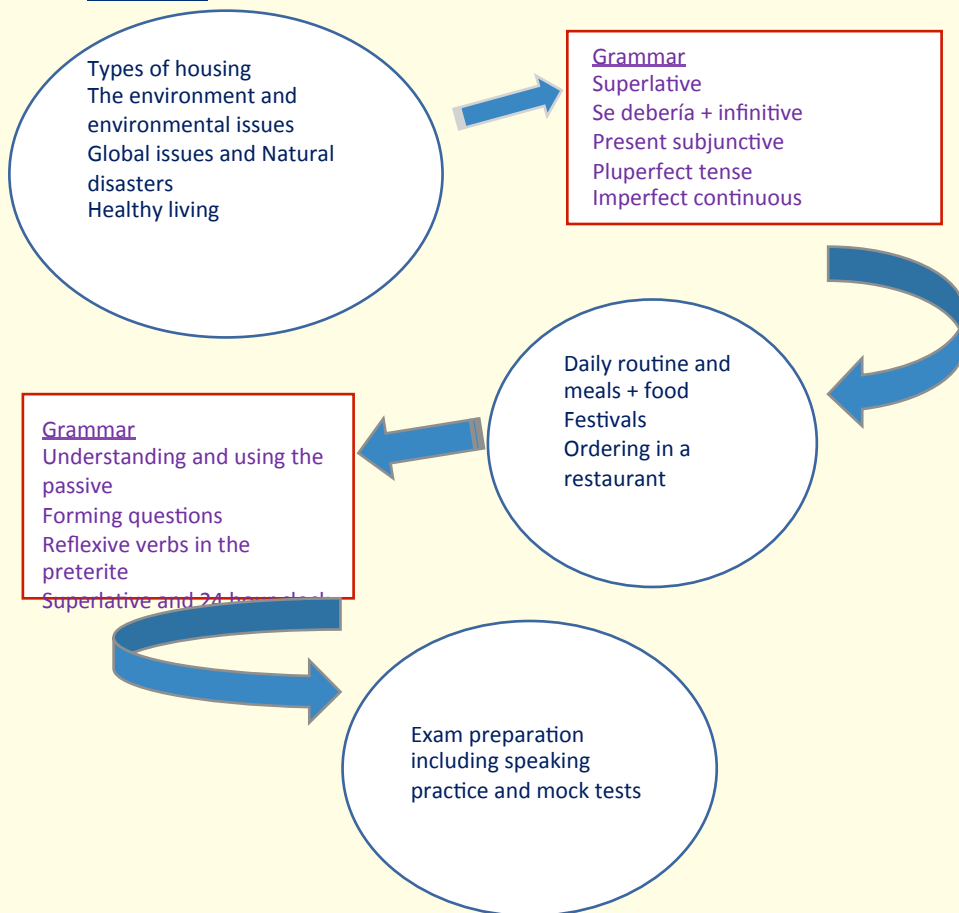
Curriculum Map - Spanish

YEAR 9 – GCSE COMMENCEMENT



Curriculum Map - Spanish

YEAR 11



French Curriculum Summary – Crossover map

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
Present tense of verbs	✓	✓	✓	✓	✓
Near future tense of verbs	✓	✓	✓	✓	✓
Past tense of verbs		✓	✓	✓	✓
adjectives and adjectival agreement	✓		✓	✓	✓
Adverbs		✓	✓	✓	✓
Infinitives	✓	✓	✓	✓	✓
irregular key verbs		✓		✓	✓
Pronouns	✓	✓	✓	✓	✓
comparatives and superlatives				✓	✓
Passive					✓
Times	✓	✓	✓	✓	✓
Opinion phrases	✓	✓	✓		✓
Reflexive verbs			✓		✓
Negative structures	✓	✓	✓	✓	✓
Modal verbs		✓	✓	✓	
Conditional tense			✓	✓	✓
Forming questions	✓	✓	✓	✓	✓

Although the above is not an exhaustive list of all elements of language learning, it is clear that the main important elements are covered across all year groups in increasing difficulty and in different contexts. This sequential learning of the building blocks of language is designed to enable pupils to systematically develop their skills and apply them to unfamiliar language.



Spanish Curriculum Summary – Crossover map

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
Present tense of verbs	✓	✓	✓	✓	✓
Near future tense of verbs	✓	✓	✓	✓	✓
Past (preterite) tense of verbs		✓	✓	✓	✓
adjectives and adjectival agreement	✓	✓	✓	✓	✓
Present continuous			✓	✓	✓
Imperfect continuous					✓
Adverbs		✓	✓	✓	✓
Infinitives	✓	✓	✓	✓	✓
irregular key verbs	✓	✓	✓	✓	✓
Pronouns	✓	✓	✓	✓	✓
comparatives and superlatives				✓	✓
Passive					✓
Times		✓	✓	✓	✓
Opinion phrases	✓	✓	✓	✓	✓
Reflexive verbs			✓		✓
Negative structures	✓	✓	✓	✓	✓
Modal verbs		✓	✓	✓	
Conditional tense				✓	✓
Forming questions	✓	✓	✓	✓	✓

Although the above is not an exhaustive list of all elements of language learning, it is clear that the main important elements are covered across all year groups in increasing difficulty and in different contexts. This sequential learning of the building blocks of language is designed to enable pupils to systematically develop their skills and apply them to unfamiliar language.

