## AQA A level Economics Summer Transition Work

ST JOSEPH'S COLLEGE

Please complete the following tasks to help you get ready for A Level Economics. We've included a range of interesting topics that we hope you'll find engaging. Finishing these tasks will give you a strong foundation as you begin your A Level studies in September.

Activity	Task	Description of task/link
1	Look over the specification for AQA Economics	https://filestore.aqa.org.uk/resources/economics/specifications/AQA-7135-7136-SP-2015.PDF  What units will you cover?  What exams will you take?  What skills do you need?
2	Introduction to Macroeconomics	Using the link below read through the introduction to macroeconomics, watch the video tutorials and complete the online activities. You should complete the worksheet on the next page as you work through the activities online.  Link - <a href="https://www.tutor2u.net/economics/reference/head-start-economics-introduction-to-macroeconomics">https://www.tutor2u.net/economics/reference/head-start-economics-introduction-to-macroeconomics</a>
3	Introduction to Globalisation	Using the link below read through the introduction to globalisation, watch the video tutorials and complete the online activities.  Don't forget to complete the worksheet to record your progress.  Link - <a href="https://www.tutor2u.net/economics/reference/globalisation-head-start-to-a-level-economics">https://www.tutor2u.net/economics/reference/globalisation-head-start-to-a-level-economics</a>

Don't forget to complete the worksheet on the next page as you work through the activities!

WORKSHEET - As you work through the online lessons, complete the activities and answer the questions below. Your teacher will collect this in during your first few economics lessons. This can be typed and printed or handwritten on paper.

- 1. From **Lesson 1**, what were the five countries that you were asked about, and what was the national income per capita of each country?
- 2. What was your 'Tug of War' score from Lesson 1?
- 3. Using the Chart and Map at the start of **Lesson 2**, look at 'Trade as % of GDP' for a number of different countries. Can you see any patterns? Think about developed and developing countries, using China, India and the USA as examples. Also consider patterns in the level of exports on the world map, what information can we get from these sources?
- 4. 'True or False' activity. What score did you achieve?
- 5. What are the different types of trade, and why has trade increased so much? Why do so many people want to come to places like the UK?
- 6. 'Exporter Matching' exercise how many did you get right? Which countries and their exports surprised you?
- 7. Use <a href="https://atlas.cid.harvard.edu/">https://atlas.cid.harvard.edu/</a> to investigate what the UK trades in and with who make a short fact file about the UK and one other country of interest to you
- 8. Explain one factor that is driving globalisation. Why might a country want to limit globalisation?
- 9. Play 'Clear the Decks' how many of those companies had you heard of? Which did you originally match incorrectly with their country of origin?
- 10. How does the interview with Ian Goldin show that what is good about globalisation can also be bad?