



## **2026/27 ADMISSION ARRANGEMENTS FOR ENTRY INTO THE SIXTH FORM**

St Joseph's College is a co-educational selective Catholic School for boys and girls between the ages of 11 and 18. The college is an academy school, part of the Edmund Rice family of schools, founded by the Christian Brothers and following the charism of Blessed Edmund Rice.

The Sixth Form Admission Policy of the Governing Board of St Joseph's College is as follows:

The ethos of this academy is Catholic. The academy was founded by the Catholic Church to provide education for children of Catholic families. The academy is conducted by its Governing Board as part of the Catholic Church in accordance with the Christian Brothers as Trustees and seeks at all times to be a witness to Jesus Christ. We ask all students, parent(s) and guardians applying for a place here to respect this ethos and its importance to the academy community. This does not affect the right of students, parent(s) and guardians who are not of the faith of this academy to apply for and be considered for a place here.

The Academy's capacity for each year group in the sixth form for the academic year 2026/27 is 200. The minimum number of students admitted who have not previously attended St Joseph's College is 55.

The number of students who have applied for each course will be taken into account. Additional pupils may be admitted over the external admission number of 55 if the applicants chosen courses are not full.

Applicants must gain at least 3 x 5s and 3 x 4s including a minimum of a 4 in English Language and Maths

If a student wishes to take a subject that was available at GCSE but has not been studied at GCSE, then acceptance onto the course must be agreed with the subject leader.

Different course options will be available to students depending upon their GCSE results. This will be explored and the pre-examination and post-examination course discussion meetings. A full list of the specific entrance arrangements for each subject is overleaf.

St Joseph's College has no designated catchment area and the Governing Board considers applications regardless of which local authority area a pupil lives in.

### **OVERSUBSCRIPTION CRITERIA**

If the number of applications received exceeds the admission number of 55, the Governing Board will then give priority to applications in accordance with the criteria listed below:

1. A "looked after child" has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making the application to the school. A "previously looked after child" is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order and includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Students currently attending other schools

Where there is oversubscription within a category, the Governing Board will give priority to students living closest to the college, determined by shortest distance. Distances are calculated on the basis of a straight-line measurement between the front door of the applicant's home address and the front gate of the college. The local authority uses a computerised system, which measures all distances in miles.

Ordnance Survey supplies the co-ordinates that are used to plot an applicant's home address within this system.

The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence. Documentary evidence may be required.

Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a place

In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and college is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the admission number to be exceeded, the local authority will use a computerised system to randomly select the student to be offered the final place. As an exception, the Governing Board will give careful consideration to offering places above the Admission Number to applications from children whose twin or sibling from a multiple birth is admitted even when there are no other vacant places.

There is no charge or cost related to the admission of a child to this College.

## St Joseph's College

### Sixth Form Subject A Level Entry Criteria for September 2026

| Subject                           | Essential  |
|-----------------------------------|--|
| <b>Applied Science (BTEC)</b>     | 5,5 in GCSE Science<br>5 in GCSE Mathematics   |
| <b>Art</b>                        | 5 in GCSE Art (if studied at GCSE).<br>5 in GCSE Textiles, Graphic Products or RM (if Art not studied at GCSE)   |
| <b>Biology</b>                    | 6/7 in GCSE Trilogy Science plus 5 in GCSE Maths or<br>6 in GCSE Biology and 5 in GCSE Mathematics   |
| <b>Business</b>                   | 5 in GCSE Business (if studied at GCSE).<br>5 in GCSE English Language (if Business is not studied at GCSE)  |
| <b>Chemistry</b>                  | 6/7 in GCSE Trilogy Science plus 5 in GCSE Maths or<br>6 in GCSE Chemistry and 5 in GCSE Mathematics   |
| <b>Computing</b>                  | 5 in GCSE Maths  |
| <b>D.T. Food *</b>                | 5 in GCSE D.T. Food  |
| <b>D.T. Product Design</b>        | 5 in GCSE DT Product Design, Textiles, or Graphics (if studied at GCSE).<br>5 in Art (if D.T. not studied at GCSE)   |
| <b>D.T. Textiles</b>              | 5 in GCSE D.T. Product Design, Textiles, or Graphics. 5 in GCSE Art or an acceptable portfolio of work (if D.T. not studied at GCSE)   |
| <b>Economics</b>                  | 5 in GCSE Mathematics and 5 in GCSE English Language   |
| <b>English Lang. and Lit.</b>     | 6 in GCSE English Language and 5 in GCSE English Literature  |
| <b>English Lit.</b>               | 5 in GCSE English Language and 5 in GCSE English Literature  |
| <b>MFL (French &amp; Spanish)</b> | 5 in Higher Paper GCSE of language chosen  |
| <b>Geography</b>                  | 5 in GCSE Geography (if studied at GCSE). 5 in GCSE English Language (if Geography not studied at GCSE)  |
| <b>Politics</b>                   | 5 in GCSE English Language   |
| <b>History</b>                    | 5 in GCSE History (if studied at GCSE) and 5 in GCSE English Language or Literature.<br>5 in English Language (if History not studied at GCSE)   |
| <b>Mathematics</b>                | 7 in GCSE Mathematics  |
| <b>Further Mathematics</b>        | 7 in GCSE Mathematics  |
| <b>Music</b>                      | 5 in GCSE Music or Distinction in Performing Arts (Music)/BTEC / RSL level 2 (music based) and 5 in GCSE English Language.   |
| <b>Performing Arts (Music) *</b>  | 5 in GCSE Music or 5 in GCSE Performing Arts (music) or Distinction in Performing Arts (music) / BTEC / RSL level 2 (music based).   |
| <b>Physics</b>                    | 2 x 6 in GCSE Science plus 6 in GCSE Maths or<br>6 in GCSE Physics and 6 in Mathematics.   |
| <b>Physical Education</b>         | 5 in GCSE Physical Education and 2 x 5 in GCSE Science   |
| <b>Psychology</b>                 | 5 in GCSE English Language and 5 in GCSE Maths   |
| <b>Religious Studies</b>          | 5 in GCSE Religious Studies (if studied at GCSE) and 5 in GCSE English Language or Literature.<br>5 in English Language (if RS not studied at GCSE)  |
| <b>Sociology</b>                  | 5 in GCSE English Language   |
| <b>Theatre Studies</b>            | 5 in GCSE Drama or Theatre Studies (if studied at GCSE). 5 in GCSE English Language (if Drama or Theatre Studies not studied at GCSE) plus evidence of acting experience (or short audition if no acting experience) |

**General Entry Criteria: 3 x 5s and 3 x 4s including a minimum of a 4 in English Language and Maths.**

\*Level 3 Course