



Laetare
CATHOLIC
MULTI-ACADEMY TRUST



St Joseph's College

Trent Vale, Stoke on Trent

Part of the Laetare Catholic Multi-Academy Trust

Application Pack

Part Time Mathematics Teacher

Telephone: 01782 848008, email: sjcollege@stjosephsmail.com www.stjosephstrentvale.com

St Joseph's College is part of the Laetare Catholic Multi-Academy Trust. The Laetare Catholic Multi-Academy Trust is a Company Limited by guarantee, registered in England and Wales. Registration Number: 15731145.
Registered office: Woodeaves, Wicker Lane, Hale Barns, Altrincham, WA15 0HF



CHESHIRE
TEACHING
SCHOOL HUB



Laetare
CATHOLIC
MULTI-ACADEMY TRUST



The Gaudete Trust
For Catholic Religious Order Schools

Contents	2
Welcome from the Headteacher	3
Our values	4
What makes St Joseph's College outstanding	5
Job Advertisement	6
Job Description and Person Specification	7-8
Safeguarding Children and Young People	9
Interview Process after the closing date	10
How to find us	11

Welcome from the Headteacher

I am delighted that you are interested in the role of Mathematics Teacher at St Joseph's College. We are excited to welcome applications from dynamic, forward-thinking professionals and to grow the staff of this amazing school.

About the school

St Joseph's College is an outstanding, oversubscribed mixed Catholic grammar school with a 90 year tradition of excellence. The school is part of the Edmund Rice family of schools, founded by the Christian Brothers and following the charism of Blessed Edmund Rice. In January 2026 we became part of the Laetare Catholic Multi-academy Trust, a unique Catholic Mat for Religious Order schools. Our Catholic ethos is very important to us but not all our staff are Catholic. We embrace diversity and welcome staff from all backgrounds and traditions. All of our students take a full and active role in all aspects of the religious life of the school. All staff, regardless of religious commitment, uphold the Catholic ethos of the school.

As a semi-selective school in Years 7 – 11, students must attain a standardised score of 105 in the entrance examination to be eligible for one of the 150 places. We are always oversubscribed and our intake reflects the ethnic, cultural and social diversity of the region. We have over 1,100 fantastic students on roll, including a sixth form of 400 drawing successful students from schools across the city and beyond. We offer a full range of GCSEs and A level courses and academic standards are consistently very high - we expect the best for and from our students.

We love our 1932 building, but in the last few years several million pounds has been invested in our premises. We have two purpose built sixth form blocks, a specialist Sports Hall and the school owns extensive playing fields beyond our site.

Along with traditional values of exemplary behaviour, hard work and the highest standards, we embrace leading-edge practice and an ethos of continued staff development. Subject expertise is very important to our knowledge-engaged teaching and we are committed to lifelong learning and self-development. We are nationally recognised, having been awarded Teaching School Hub status, meaning that we lead on teacher training, the Early Career Framework and the delivery of all NPQs for the 317 schools of Cheshire East and Cheshire West and Chester. This is a fantastic place to build your career.

Why come to work at St Joseph's College?

We look after our staff very well; our ethos is grounded in care, a warm friendly atmosphere and the highest academic and behaviour standards. We are committed to developing the whole person so that our students and staff are enriched academically, spiritually, morally and socially. The 120 teaching and support staff are energetic, creative, utterly dedicated and very supportive of each other.

We mix the best of the traditional and the modern; we have a house system, a school song, a fine tradition of sports and games and we also have a vibrant musical and cultural life, we get involved in social justice campaigns, linking with schools across the world. Our students and staff are all part of a huge and very proud global community.

If you visit St Joseph's, I know that you will be struck by the friendliness and courtesy of the students who really are exceptional young people. Relationships between staff and students are excellent. Students are respectful but at the same time warm and friendly, and parents and governors are very supportive of the school.

I genuinely believe that we have developed a very special community at St Joseph's College of which I am very proud.

I look forward to receiving your application and wish you the best of luck.

Charlotte Slattery - Headteacher

Our Mission Statement

All we do at St Joseph's College is framed under the mission of 'Head, Hand, Hear.' St Joseph's College seeks to develop the whole person. We are a Catholic School inspired in our mission by the vision of life that is found in the teaching of the Gospel, the Church and in Jesus, who came that we 'may have life and have it to the full.'

In striving to fulfil this mission we continue the work of the Christian Brothers and its founder Blessed Edmund Rice. In practice this means that we seek to:

1. **Encourage**, support and inspire young people and the wider school community in the journey of faith. Create a well-ordered community where everyone is valued and respected.
2. **Develop** the intellectual, creative, physical, spiritual and religious potential of every pupil and encourage involvement in extra-curricular activities such as sport, music, drama and community service.
3. **Work** in partnership with parents, parishes, local industry and commerce, and the wider community in a spirit of mutual service for the benefit of all.
4. **Prepare** our young people for life beyond school and in particular develop personal integrity, moral values and a sense of justice so that they 'act justly, love tenderly and walk humbly with God'.
(Micah 6:8)

St Joseph's College is a school like no other. Where many focus solely on examination results, the whole ethos of St Joseph's is focused on each and every individual who passes through our gates. We want to focus on developing their wider knowledge, their ability to make links between their subjects, their ability to question and wonder. We want to feed their soul giving them access to great thinking, profound spiritual experiences, wonderful cultural opportunities and a passion for lifelong learning.

If education, in the truest sense of the word, is about bringing the best out of children, then delivering a raft of A and A* grades is hugely important but we aim to do even more. We aim to inspire and support our pupils so they can become the very best they can be in every single way. Our philosophy is therefore focused around the traits which we want all St Joseph's students to acquire before taking their place in the adult world.

We want our pupils to be **inspired** by everything they do at St Joseph's College, both inside and outside of the classroom, so they leave school as interested and interesting people. We want our pupils to adopt a genuinely **intellectual** approach to their academic work and to their view of the world around them, in the knowledge that a St Joseph's College education is only the beginning of an exciting and life-long journey of learning. We want our pupils to become truly **independent**, as those who can think, learn and cope independently will be the leaders and game-changers of the future. We want each and every pupil to be valued and spiritually developed as an **individual**, so their St Joseph's experience is much more than just going to school – rather, it is the journey to self. And we want our pupils to be **inclusive** in all dealings with other people, so they leave the College not in a bubble of privilege and elitism, but with the ability to engage with their local, national and international communities, and with a burning desire to do good in the world.

What makes St Joseph's College outstanding?

The school was founded by the Christian Brothers in 1932. As a Catholic School we are inspired in our mission by the vision of life that is found in the teaching of the Gospel, the Church and in Jesus who came that we "may have life and have it to the full" (John 10:10).

In striving to fulfil this mission we continue the work of the Christian Brothers and its founder Blessed Edmund Rice. St Joseph's College seeks to develop the whole person and as a result the pastoral care of our students is of paramount importance.

Pupils at St Joseph's College today are given the opportunity and encouraged to share in the vision and work of Edmund Rice. As one person has put it, their mission is to be like the "brave, radical, non-conformist, social justice activist" that Edmund was. Many who have passed through this school have involved themselves in fundraising, community service, assisting children at local Primary Schools, summer time schemes with children from the inner cities of Liverpool, Dublin and children with severe special needs. We hope that in "educating the whole person" we are not only providing for pupils of St Joseph's all that Edmund set out to provide in terms of a caring, nurturing, stimulating environment but also an awareness of the needs of those whose lives are in some way poorer than their own and what they can themselves do for them.

Achievement is outstanding because students make rapid progress in all subject areas. The teaching at St Joseph's College is inspiring, exciting and creative. A challenging learning environment is created where students relish the opportunities to explore, investigate and develop their skills.

Students are eager to learn, proud of their school and ambitious to achieve well. They are courteous, polite, respectful and highly effective communicators. They embrace the numerous opportunities to contribute to their school, local and wider communities. Students feel safe and nurtured in this school.

The sixth form is outstanding. Students follow mainly academic courses and most go on to university. They leave the sixth form ready to make a contribution to the world around them.

Outstanding leadership and management pervade the school. Leaders are never complacent, continually driving improvement. The school knows itself exceptionally well and is always forward facing embracing the largest pedagogical research.

Job Advertisement

Teacher of Mathematics (Part-Time, 0.6 FTE)

MPS/UPS

Start Date: September 2026

We are seeking to appoint an enthusiastic and committed Teacher of Mathematics to join our successful and supportive department from September 2026. This is a part-time (0.6 FTE) position, suitable for experienced teachers or ECTs. The successful candidate will teach Mathematics across Key Stages 3 and 4 delivering high-quality lessons that inspire confidence, curiosity, and progress for all learners. For the right candidate, there is also the opportunity to teach at Key Stage 5.

We are an Outstanding Ofsted-rated school (April 2025) and, since 1 January 2026, have been part of the Laetare Catholic Multi Academy Trust. As a Catholic school, we are guided by values of respect, care, and service, which underpin our inclusive and welcoming ethos. Applications are warmly welcomed from candidates of all faiths and none. The Mathematics department is a friendly and supportive team with excellent behaviour for learning, and we are experienced in supporting part-time colleagues, offering flexibility, shared planning, and a collaborative approach that enables staff to maintain a positive work-life balance while delivering high-quality teaching.

The successful candidate will:

- Be a qualified teacher with QTS
- Have the ability to teach Mathematics at Key Stages 3 and 4, and possibly Key Stage 5
- Demonstrate strong subject knowledge and effective classroom practice
- Be committed to inclusive, high-quality teaching and learning
- Work effectively as part of a collaborative and supportive team

We offer:

- A selective secondary school graded 'Outstanding' in every category,
- The chance to teach exceptional students aged 11-19
- Talented and supportive colleagues
- Evidence-informed practice, a commitment to subject knowledge development and a commitment to promote staff wellbeing
- A well-resourced and supportive Mathematics department
- A department feedback policy focussing on live formative assessment
- A location close to bus & train links with ample staff car parking and EV Chargers
- A flourishing sixth form of 350+ students in state-of-the-art buildings

Applicants are welcome to visit the school or telephone if they have any questions.

Should you wish to discuss the role, please contact the Head of Mathematics, Mr Dan Wilkinson, via email: dwilkinson@stjosephsmail.com

Application forms and further details can be downloaded from TES or from our website. Please return to Mrs Fiona Uschmann, Head's PA/HR Manager by post or email to: fuschmann@stjosephsmail.com

Closing date: 23 February 2026 4.00pm

Interviews: TBC

St Joseph's College is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants for these posts will be subject to an Enhanced Disclosure check by the Disclosure and Barring Service.

In accordance with KCSIE, the school will consider carrying out an online search as part of the due diligence on shortlisted candidates



JOB DESCRIPTIONS SUBJECT TEACHER

A subject teacher at St Joseph's College is responsible for

1. The effective delivery of the curriculum to all students
2. Supporting Catholic social teaching through the delivery of the curriculum
3. Assessing, recording and reporting student progress
4. Supporting students as a form tutor
5. Taking part in Continued Professional Development
6. To work in a way that promotes the safety and wellbeing of children and young people

CORE DUTIES:

Support the aims and ethos of the department and the school

- To follow whole school policies and procedures;
- To ensure there is a positive learning culture within the classroom;
- To ensure, as far as possible, that equipment and resources are in good order;
- To participate in staff development activities;
- To attend staff meetings, department and pastoral meetings;
- To attend Parent Evenings and Open Evening;
- To be aware of equal opportunities for all students;
- To observe Health and Safety regulations.

Quality Assurance

- To participate in the appraisal process;
- To contribute, as required, to the school and department development process, through writing and evaluating development plans;

Learning and Teaching – Curriculum

- To plan, prepare, deliver and review lessons;
- To ensure the effective learning of students takes place within the lessons, through using a wide variety of learning and teaching strategies;
- To participate in the reviewing and writing of schemes of work and teaching materials

Learning and Teaching – Student Support

- To assess, monitor and report on student achievement and progress;
- To maintain effective records on attendance and progress;
- To set high but realistic targets for all students;
- To ensure there is appropriate support in place for SEND students
- To promote good order within school through reinforcing the school's code of conduct.

Other:

- To undertake any other duties in connection with the role as might reasonably be requested by the Headteacher
- The job description and allocation of responsibility may be amended from time to time.



St Joseph's College: Person Specification

Post: Mathematics

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	<ul style="list-style-type: none">• QTS• Degree in Mathematics• Good ICT skills		<p>Letter (or original application from)</p> <p>Actual certificates</p>
Experience	<ul style="list-style-type: none">• Able to teach Maths throughout Key Stage 3, 4 and 5 and across the full ability range• Excellent subject knowledge• Ability to use ICT and a range of teaching styles to enhance the learning experience• Experience of using data to inform lesson planning		As above
Health, Attendance and Reliability	<ul style="list-style-type: none">• Good attendance and reliability• Professional dress• Professional commitment• Good timekeeping		Reference
Quality of Relationships	<ul style="list-style-type: none">• An ability to work with the team and support team leaders• Good teacher – pupil skills• Ability to display fairness and respect for pupils and colleagues• Sound classroom management		Interview, letter, reference, lesson
Curriculum Knowledge and Experience	<ul style="list-style-type: none">• Originality and creativity in the planning of schemes of work and the delivery of lessons• Using data to track student progress and implement intervention strategies• Participating in events that raise the profile of the Maths department across the whole school• Participating in developments in effective teaching and learning strategies• Willingness to share good practice at department and staff meetings		Interview, letter, reference, lesson
Pastoral Work	<ul style="list-style-type: none">• Commitment to acting as a form tutor in the context of a Catholic school• Appreciation of the role of the tutor in monitoring pupil progress• Commitment to the pupils in the tutor group in terms of their personal and social development• Commitment to working effectively with parents		Interview, letter
General Qualities	<ul style="list-style-type: none">• A natural enthusiasm for the teaching of Maths• Conscientiousness and tenacity• Ability to meet deadlines• Sense of humour and positivity• Stamina, flexibility and optimism• Organisation• Commitment to professional development• Commitment to the ethos of the school		Interview, reference, letter

Safeguarding Children and Young People

St Joseph's College is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced Disclosure and Barring checks.

Candidates should be aware that all posts at St Joseph's College involve some degree of responsibility for safeguarding children and young people, although the extent of that responsibility will vary depending on the nature of the post. All staff are expected to take part in statutory safeguarding training and commit to all safeguarding policies and procedures.

We require all applicants for employment to disclose any previous unspent criminal convictions and any cautions which have not expired, or any pending prosecutions. In addition, the role you are applying for is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (exceptions order 1975) which requires you to disclose all spent convictions and cautions except those which are 'protected' under Police Act 1997

If you are currently working with children on either a paid or voluntary basis, your current employer will be asked about disciplinary offences, including those related to children or young people (whether the disciplinary sanction is current or time-expired), and whether you have been the subject of any child protection allegations or concerns and if so the outcome of any investigation or disciplinary proceedings. If you are not currently working with children, but have done so in the past, that previous employer will be asked about these issues.

Where neither your current or previous employment has involved working with children, your current employer will be asked about your suitability to work with children, although it may, where appropriate, be answered not applicable, if your duties haven't brought you into contact with children or young people.

Interview Process after the closing date:

Shortlisting will be conducted by a panel, who will match your skills/experience against the criteria in the Person Specification. You will be selected for interview entirely on the contents of your application form, so please read the Job Description and Person Specification carefully before you complete your form.

Closing Date is 23 February 2026

All candidates invited to interview must bring the following documents:

- Documentary evidence of right to work in the UK
- Documentary evidence of identity that will satisfy Disclosure and Barring check requirements such as a current driving licence including a photograph and/or a passport and/or a full birth certificate
- Documentary proof of current name and address (ie utility bill, financial statement)
- Where appropriate any documentation evidencing a change of name
- Documents confirming any educational or professional qualifications that are necessary or relevant for the post

Please note that originals of the above are necessary. Photocopies or certified copies are not sufficient. We will seek references on shortlisted candidates for all positions and may approach previous employers for information to verify particular experience or qualifications before interview. Any relevant issues arising from references will be taken up at interview. In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people

Conditional Offer and Pre-Employment Checks

Any offer to a successful candidate will be conditional upon:

- Verification of right to work in the UK
- Receipt of at least two satisfactory references (if these have not already been received)
- Verification of identity and qualifications
- Vetting and Barring Checks and any other pre-employment checks relevant to the role such as eg Childcare Disqualification Regulations, Prohibition check / s128, overseas records check
- Satisfactory Disclosure and Barring check
- In accordance with KCSIE, the school will consider carrying out an online search as part of the due diligence on shortlisted candidates
- Verification of professional status such as QTS Status, NPQH (where required)
- Satisfactory completion of Health Assessment
- Satisfactory completion of the probationary period – (not currently for teaching staff)

How to find us

The nearest bus stop is opposite the site and can be reached via several different bus routes from Newcastle-under-Lyme and Stoke on Trent. St Joseph's College is a 10 min car journey from the nearest train station.

Location:

St Joseph's College is situated in Stoke on Trent which is located less than an hour from Birmingham, Manchester and Liverpool and only one and a half hours direct from London Euston by train. Stoke on Trent borders with the counties of Staffordshire, Cheshire and Shropshire and is only 40mins from the Peak District.

We are easily accessible from both local and surrounding areas. For anyone travelling by car, St Joseph's is only 5 minutes from the motorway: Junction 15 on the M6 in the closest exit, with easy access to the A50 and A34.

