

St Joseph's College: Person Specification
Post: Teacher of History



	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Strong academic qualifications in History 		Letter (or original application form) Actual certificates
Experience	<ul style="list-style-type: none"> • Able to teach history at Key Stage 3 and 4 across the full ability range • Able to teach specialism up to GCSE/ A level • 	<ul style="list-style-type: none"> • Mixed ability teaching • Experience of extra curricular activities relating to history • Evidence of good results at GCSE/A level 	As above
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Professional commitment • Good timekeeping 		Reference
Quality of Relationships	<ul style="list-style-type: none"> • An ability to work with members of a team • Good teacher – pupil skills • Ability to display fairness and respect for pupils and colleagues • Sound classroom management 	<ul style="list-style-type: none"> • Ability to develop links with outside partners 	Interview, letter, reference, lesson
Curriculum Knowledge and Experience	<ul style="list-style-type: none"> • Strong subject knowledge at all levels • To have an awareness of and an interest in current best practice 	<ul style="list-style-type: none"> • Collaboration with other areas of the curriculum 	Interview, letter, reference, lesson
Pastoral Work	<ul style="list-style-type: none"> • Willingness to act as a form tutor • Appreciation of the role of the tutor in monitoring pupil progress • Commitment to the pupils in the tutor group in terms of their personal and social development • Commitment to working with parents 		Interview, letter
General Qualities	<ul style="list-style-type: none"> • Commitment to the ethos of the school • A natural enthusiasm for the teaching of history • Conscientiousness and tenacity • Ability to meet deadlines • Sense of humour • Flexibility • Organised • Commitment to professional development 		Interview, reference, letter