



Term	Year 7	Year 8	Year 9
Autumn Term	<p>Me presento</p> <ul style="list-style-type: none"> ✓ Getting used to Spanish pronunciation ✓ The alphabet ✓ Introducing yourself ✓ Talking about your personality ✓ Using adjectives that end in -o/-a <p>¿Cuándo es tu cumpleaños?</p> <ul style="list-style-type: none"> ✓ Saying when your birthday is ✓ Using numbers and dates <p>¿Tienes hermanos?</p> <ul style="list-style-type: none"> ✓ Talking about age, brothers and sisters ✓ Using the verb tener (to have) <p>¿Tienes mascotas?</p> <ul style="list-style-type: none"> ✓ Talking about your pets ✓ Making adjectives agree with nouns <p>Cómo soy...</p> <ul style="list-style-type: none"> ✓ Speaking assessment 	<p>¿Qué hay en tu ciudad?</p> <ul style="list-style-type: none"> ✓ Describing where you live Using 'a', 'some' and 'many' in Spanish <p>¿Qué haces en la ciudad?</p> <ul style="list-style-type: none"> ✓ Telling the time ✓ Using the verb ir (to go) <p>En la cafetería</p> <ul style="list-style-type: none"> ✓ Ordering in a café ✓ Using the verb querer (to want) <p>¿Qué vas a hacer?</p> <ul style="list-style-type: none"> ✓ Saying what you are going to do at the weekend ✓ Using the near future tense <p>¿Te gusta tu ciudad?</p> <ul style="list-style-type: none"> ✓ Understanding people describing their town 	<p>Mi gente</p> <ul style="list-style-type: none"> ✓ Talking about socialising and family ✓ Using verbs in the present tense ✓ Describing people ✓ Using adjectival agreement ✓ Describing relationships ✓ Using ser and estar ✓ Understanding more detailed descriptions <p>La tecnología</p> <ul style="list-style-type: none"> ✓ Talking about social networks ✓ Talking about reading preferences ✓ Using a range of connectives ✓ Opportunity to explore culture – navidad y noche vieja en el mundo hispano
KS 3 National Curriculum Links:	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary. ✓ Use accurate grammar and spelling. ✓ Listen to a variety of different spoken forms and transcribe Spanish. ✓ Express and develop ideas clearly. ✓ Read and show comprehension of original and adapted materials. ✓ Use and manipulate verbs 'ser' and 'tener' correctly. ✓ Speak with increasing confidence on these topics. 	<ul style="list-style-type: none"> ✓ Use and manipulate grammar correctly to convey different time frames. ✓ Express and develop ideas clearly in written and spoken form with increasing accuracy. ✓ Read and show comprehension of the vocabulary in this topic area. ✓ Develop an ability to listen for gist and content. ✓ Use negatives to correctly convey information. ✓ Speak with increasing confidence on these topics. 	<ul style="list-style-type: none"> ✓ Manipulate and use the present tense to convey information about family and relationships. ✓ speak and write with increasing confidence and accuracy on the topics above. ✓ Develop a deeper vocabulary and show ability to understand written and spoken texts, both original and adapted. ✓ Initiate and develop conversations about sports and hobbies.
Pillars of Language Learning Skills:	<ul style="list-style-type: none"> o Phonics: alphabert sounds with particular emphasis on j, g, h, rr, ll etc. Pronounce combinations of letters correctly. Manipulate the sounds with increasing confidence and accuracy. o Vocabulary: Key vocabulary for the topics above. In particular, students need to focus in using and understanding adjective agreement o Grammar: Manipulate verbs 'tener' and 'ser' in the present tense and adjectives in the masculine and feminine forms. 	<ul style="list-style-type: none"> o Phonics: ca, ce, ci, co, cu, strong t, silent h, etc. o Pronounce combinations of letters correctly and with increasing confidence. o Vocabulary: Key vocabulary for the topics above. In particular, it will be important for students to use and understand activities in the present and near future tenses, adverbs of time and opinion phrases. o Grammar: Use the present and near future tenses correctly. Understand the difference between the present tense and future tense and be able to construct and understand sentences to convey information correctly. 	<ul style="list-style-type: none"> o Phonics: Sound forms -h, que, qui, t, e, etc. Pronounce combinations of letters, to convey information correctly. o Vocabulary: Key vocabulary for the topics above. The vocabulary for types of books, technology is new to students. Opinion phrases will be revised. o Grammar: use of adjective agreement

Spring Term	<p><u>¿Qué te gusta hacer?</u></p> <ul style="list-style-type: none"> ✓ Saying what you like to do ✓ Giving opinions using me gusta + infinitive <p><u>¿Cantas karaoke?</u></p> <ul style="list-style-type: none"> ✓ Saying what you do in your spare time ✓ Using -ar verbs in the present tense <p><u>¿Qué haces cuando llueve?</u></p> <p>Talking about the weather using cuando</p> <p><u>¿Qué deportes haces?</u></p> <p>Saying what sports, you do</p> <p>Using hacer (to do) and jugar (to play)</p>	<p><u>De vacaciones</u></p> <ul style="list-style-type: none"> ✓ Talking about a past holiday Using the preterite of ir. <p><u>¿Qué hiciste?</u></p> <ul style="list-style-type: none"> ✓ Saying what you did on holiday ✓ Using the preterite of regular verbs and irregular verbs ✓ Using the preterite of ser ✓ Using the three tenses together to describe a holiday 	<p><u>La vida en el insti</u></p> <ul style="list-style-type: none"> ✓ Giving opinions about school subjects ✓ Comparing subjects and teachers ✓ Describing school uniform and the school day ✓ Describing your school ✓ Distinguishing between the present and the imperfect ✓ Talking about school rules and problems ✓ Using the near future tense
KS 3 National Curriculum Links:	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary. ✓ Introduce new vocabulary for free time activities ✓ Use accurate grammar and spelling. ✓ Listen to a variety of different spoken forms and transcribe Spanish words and phrases with increasing confidence. ✓ Express and develop ideas clearly. ✓ Read and show comprehension of original and adapted materials. ✓ Use and manipulate regular verbs in the present tense (ar,er and ir) as well as stem changing verbs such as jugar and irregular verbs in the present tense such as salir and hacer . 	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary. Introduce new vocabulary of holidays. ✓ Use accurate grammar and spelling. ✓ Be able to use vocabulary in different contexts. ✓ Express and develop ideas clearly, as well as initiate conversations and speak coherently. ✓ Read and show comprehension of original and adapted materials. ✓ Use different tenses correctly to convey information, past, present and future. 	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary as well as retrieve previous learnt vocabulary to adapt it in a new context. ✓ The use and understanding of modal verbs 'me gusta, me encanta, etc'. ✓ Cultural capital – different schools in the Spanish speaking world. ✓ Express and develop ideas clearly, using grammar with increasing accuracy and confidence. ✓ Understand and respond to a variety of written and spoken texts, both original and adapted.
Pillars of Language Learning Skills:	<ul style="list-style-type: none"> ○ Phonics: Sound forms <i>h, g, gue, gui, que, co, cu</i>. ○ Vocabulary: Key vocabulary for the topics above. The vocabulary for free time activities. Deepen the vocabulary schema of pupils, so they are able to retrieve vocabulary and use it in different contexts. ○ Grammar: Manipulate verbs accurately to correctly communicate information. Understand and manipulate regular verbs and learn the present tense. 	<ul style="list-style-type: none"> ○ Phonics: Sound forms <i>v, ci, é, í, ió</i>, etc. Pronounce sounds correctly to convey information in different tenses. ○ Vocabulary: Key vocabulary for the topics above. In particular, it will be important for students to use and understand words to do with holidays such as countries, activities in the preterite and weather phrases. ○ Grammar: manipulate verbs accurately to correctly communicate information in three tenses. 	<ul style="list-style-type: none"> ○ Phonics: Sound forms <i>j, é, ú, í, o, qui, que</i> etc. Pronounce combinations of letters correctly. Manipulate the sounds with increasing confidence and accuracy. ○ Vocabulary: school subjects, adjectives, school facilities, rules and extracurricular activities. ○ Grammar: Manipulate verbs accurately to correctly communicate information

Summer Term	<p><u>La vida en el insti</u></p> <ul style="list-style-type: none"> ✓ School subjects ✓ School subjects, opinions and reasons ✓ Describing teachers <p><u>Mi familia y mis amigos</u></p> <ul style="list-style-type: none"> ✓ Describing your family ✓ Describing your hair and eye colour ✓ Using verbs ser and tener ✓ Saying what other people look like 	<p><u>Mi vida, mi móvil</u></p> <ul style="list-style-type: none"> ✓ Saying what you use your phone for ✓ Revising the present tense <p><u>¿Qué tipo de música te gusta?</u></p> <ul style="list-style-type: none"> ✓ Saying what type of music you like and giving a range of opinions <p><u>Prefiero las comedias</u></p> <ul style="list-style-type: none"> ✓ Talking about TV using the comparative <p><u>¿Qué hiciste ayer?</u></p> <ul style="list-style-type: none"> ✓ Learning about young people's lives using three tenses. 	<p><u>N10 BEGINS</u></p> <p><u>Mi Ciudad</u></p> <ul style="list-style-type: none"> ✓ Re-visiting and extending places in a town or city ✓ Asking for and understanding directions ✓ Describing the features of a region ✓ Planning what to do using the future ✓ Talking about problems in a town ✓ Describing a visit in the past ✓ Using different tenses together
KS 3 National Curriculum Links:	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary. Introduce vocabulary to describe school and subjects ✓ Use accurate grammar and spelling. ✓ Listen to a variety of different spoken forms and transcribe Spanish words and phrases with increasing confidence. ✓ Express and develop ideas clearly. ✓ Read and show comprehension of original and adapted materials. ✓ Use and manipulate common irregular verbs in the present tense – ser, estar, estudiar, hacer, jugar, etc. 	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary. Introduce new vocabulary of music, TV and films tastes and technology. ✓ Use accurate grammar and spelling. ✓ Be able to use vocabulary in different contexts. ✓ Express and develop ideas clearly, as well as initiate conversations and speak coherently. ✓ Read and show comprehension of original and adapted materials. ✓ Use different tenses correctly to convey information. 	<ul style="list-style-type: none"> ✓ Develop and use a deepening vocabulary as well as retrieve previous learnt vocabulary to adapt it in a new context. ✓ The use of the simple future tense and the immediate future tense. ✓ Cultural capital – cities in the Spanish speaking world as well as geographical features such as mountain ranges, forests and volcanoes. ✓ Express and develop ideas clearly, using grammar with increasing accuracy and confidence. ✓ Understand and respond to a variety of written and spoken texts, both original and adapted.
Pillars of Language Learning Skills:	<ul style="list-style-type: none"> ○ Phonics: Sound forms soft r and rr, etc. ○ Vocabulary: Key vocabulary for the topics above. The vocabulary for describing school will be new, however students are re-using adjectives of personality. Deepen the vocabulary schema of pupils, so they are able to retrieve vocabulary and use it in different contexts, for example to use tener and ser in order to describe hair and eye colour. ○ Grammar: Manipulate verbs accurately to correctly communicate information. Understand and manipulate irregular and regular verbs. 	<ul style="list-style-type: none"> ○ Phonics: Sound forms v, silent h, sión, é,í,ó, etc. Pronounce sounds correctly to convey information in different tenses. ○ Vocabulary: Key vocabulary for the topics above. In particular, it will be important for students to use and understand words to do with music and clothes. ○ Grammar: Manipulate verbs accurately to correctly communicate information 	<ul style="list-style-type: none"> ○ Phonics: ci, co, cu, que, s, c, z, etc. Manipulate the sounds with increasing confidence and accuracy. ○ Vocabulary: places in town, directions, shops, souvenirs, geographical features, future tense. ○ Grammar: use of two future tenses. Use of three tenses to describe a visit to a city.



Curriculum Overview KS4– Spanish

Term	Year 10	Year 11
Autumn Term	<p><u>Desconéctate</u></p> <ul style="list-style-type: none"> ✓ Discussing holiday activities and weather ✓ Revising the present tense of regular verbs ✓ Talking about holiday preferences ✓ Revising the present tense of irregular verbs ✓ Using verbs of opinion to refer to different people <p><u>Mis vacaciones</u></p> <ul style="list-style-type: none"> ✓ Talking about a past holiday using the preterite tense ✓ Describing a trip to Barcelona ✓ Using two past tenses and giving opinions in the past ✓ Booking accommodation and dealing with problems ✓ Giving an account of a holiday in the past using three tenses together and identifying positive and negative opinions 	<p><u>If finished with jobs then start module 8</u></p> <p><u>El medio ambiente</u></p> <ul style="list-style-type: none"> ✓ Describing types of houses ✓ Talking about the environment ✓ Talking about healthy eating and discussing diet-related problems ✓ Using present and near future tenses together <p><u>¡Piensa globalmente!</u></p> <ul style="list-style-type: none"> ✓ Considering global issues using the superlative and the present subjunctive ✓ Reading literary and cultural texts worksheet <p><u>¡Actúa localmente!</u></p> <ul style="list-style-type: none"> ✓ Talking about local actions ✓ Using the subjunctive in commands and presenting a written argument <p><u>Hacia un mundo mejor</u></p> <ul style="list-style-type: none"> ✓ Discussing healthy lifestyles ✓ Talking about international sporting events using the pluperfect tense <p><u>¡Apúntate!</u></p> <ul style="list-style-type: none"> ✓ Talking about natural disasters using the imperfect continuous
KS 4 GCSE Language Content and Skills:	<ul style="list-style-type: none"> ✓ Demonstrate specific understanding of the topic of holidays as well as identifying key messages in spoken and written texts. ✓ Convey information and narrate events - such as describing a holiday (events, travelling, accommodation, etc.). ✓ Make creative and more complex use of the language as appropriate. ✓ Respond to different types of written language. ✓ Develop the skills of scanning for information and reading for gist and specific information. ✓ produce clear and coherent text of extended length to present facts and express ideas and opinions. ✓ Manipulate the language using a variety of structure, tense and vocabulary with increasing accuracy and fluency. 	<ul style="list-style-type: none"> ✓ Demonstrate specific understanding of the topic of the environment as well as identifying key messages in spoken and written texts. ✓ Convey information and narrate events - such as describing what they do to help look after the environment, talk about worrying problems for young people in the Spanish speaking world and social issues. ✓ Make creative and more complex use of the language as appropriate. ✓ Respond to different types of written language. ✓ Develop the skills of scanning for information and reading for gist and specific information. ✓ produce clear and coherent text of extended length to present facts and express ideas and opinions. ✓ Manipulate the language using a variety of structure, tense and vocabulary with increasing accuracy and fluency.
Pillars of Language Learning Skills:	<ul style="list-style-type: none"> ○ Phonics: Key sound forms encountered in this module. ○ Vocabulary: Key vocabulary for the topics above. ○ Grammar: Manipulate verbs accurately to correctly communicate information using a variety of tenses. Particular emphasis in the preterite and imperfect. 	<ul style="list-style-type: none"> ○ Phonics: Key sound forms encountered in this module. ○ Vocabulary: Key vocabulary for the topics above. ○ Grammar: Manipulate verbs accurately to correctly communicate information using a variety of tenses. Comparatives, subjunctive and imperfect subjunctive.

Spring Term	<p><u>Intereses e influencias</u></p> <ul style="list-style-type: none"> ✓ Talking about free-time activities, TV programmes and films ✓ Using <i>suelo</i> + infinitive ✓ Talking about sports using the imperfect tense ✓ Talking about what's trending using the perfect tense ✓ Talking about who inspires you ✓ Using the he/she form of the perfect tense 	<p><u>De costumbre</u></p> <ul style="list-style-type: none"> ✓ Describing mealtimes and daily routine using reflexive verbs ✓ Talking about illnesses and injuries. ✓ Ordering in a restaurant ✓ Using the preterite and imperfect correctly to talk about the past ✓ Comparing different festivals
KS 4 GCSE Language Content and Skills:	<ul style="list-style-type: none"> ✓ Demonstrate specific understanding of the topic of free time, sports, TV and film, role models and trending topics, as well as identifying key messages in spoken and written texts. ✓ Deduce meaning from a variety of different stimuli. ✓ Make creative and more complex use of the language as appropriate. ✓ Speak semi-spontaneously about free time, using opinions and different tenses to convey positive and negative points of holidays and travel. ✓ Develop the skills of scanning for information and reading for gist. ✓ Produce clear and coherent text of extended length to present facts and express ideas and opinions. ✓ Manipulate the language using a variety of structure, tense and vocabulary with increasing accuracy and fluency. 	<ul style="list-style-type: none"> ✓ Demonstrate specific understanding of the topic of festivals, daily routine and meal times as well as identifying key messages in spoken and written texts. ✓ Convey information and narrate events - such as describing a festival and their daily routine. ✓ Make creative and more complex use of the language as appropriate. ✓ Respond to different types of written language. ✓ Develop the skills of scanning for information and reading for gist and specific information. ✓ produce clear and coherent text of extended length to present facts and express ideas and opinions. ✓ Manipulate the language using a variety of structure, tense and vocabulary with increasing accuracy and fluency.
Pillars of Language Learning Skills:	<ul style="list-style-type: none"> ○ Phonics: Key sound forms encountered in this module. In particular pay attention to sound forms of verbs in different tenses. ○ Vocabulary: Key vocabulary for the topics above. Develop a deeper and more enriched vocabulary base. ○ Grammar: Manipulate verbs accurately to correctly communicate information using a variety of tenses. Emphasis on the preterite, imperfect and perfect tenses. ○ Use grammar effectively and with increasing accuracy to understand and respond to a variety of stimuli. 	<ul style="list-style-type: none"> ○ Phonics: Key sound forms encountered in this module. In particular pay attention to sound forms of verbs in different tenses. ○ Vocabulary: Key vocabulary for the topics above. Develop a deeper and more enriched vocabulary base. ○ Grammar: Manipulate verbs accurately to correctly communicate information using a variety of tenses. Use grammar effectively and with increasing accuracy to understand and respond to a variety of stimuli.

Summer Term	<p>A currag</p> <ul style="list-style-type: none"> ✓ Talking about jobs and how you earn money ✓ Talking about work experience using the preterite and imperfect ✓ Talking about the importance of learning languages ✓ Applying for a summer job ✓ Writing a formal letter ✓ Discussing gap years in the conditional ✓ Using the 24-hour clock <p>WORK EXPERIENCE WEEK ENTERPRISE & SAVIO RETREAT</p>	<p>Term to be used to prepare students for their speaking examination. Additional exam practise.</p> <p>YEAR 11 STUDY LEAVE</p>
KS 4 GCSE Language Content and Skills:	<ul style="list-style-type: none"> ✓ Demonstrate specific understanding of the topic jobs, as well as identifying key messages in spoken and written texts. ✓ Deduce meaning from a variety of different stimuli. ✓ Make creative and more complex use of the language as appropriate. ✓ Speak semi-spontaneously about jobs, part-time jobs, future plans and using opinions and different tenses to convey positive and negative points. ✓ Develop the skills of scanning for information and reading for gist. ✓ Produce clear and coherent text of extended length to present facts and express ideas and opinions. ✓ Manipulate the language using a variety of structure, tense and vocabulary with increasing accuracy and fluency. 	<ul style="list-style-type: none"> ✓ Revision of the course with an emphasis on exam technique. ✓ Listen and respond to a different spoken forms and texts. ✓ Read and respond to different styles of texts for different audiences, including literary texts. ✓ Take part in short exchanges and conversations, exchanging information and interacting appropriately. ✓ Write short and extended length texts in a coherent form to present facts, opinions and convey information.
Pillars of Language Learning Skills:	<ul style="list-style-type: none"> ○ Phonics: Key sound forms encountered in this module. In particular pay attention to sound forms of verbs in different tenses. ○ Vocabulary: Key vocabulary for the topics above. Develop a deeper and more enriched vocabulary base. ○ Grammar: Manipulate verbs accurately to correctly communicate information using a variety of tenses. Use grammar effectively and with increasing accuracy to understand and respond to a variety of stimuli. 	<ul style="list-style-type: none"> ○ Phonics: Revision of key sound forms. ○ Vocabulary: Consolidate and retrieve key vocabulary for the course. ○ Grammar: Manipulate verbs forms accurately and correctly use a variety of tenses.



Term	Year 12	Year 13
Autumn Term	<ul style="list-style-type: none"> ✓ Changes on Spanish families (before and after Franco) ✓ Influence of celebrities: importance of music in young people; ✓ Analyse and understand essay writing objectives in Spanish ✓ Explore and broaden knowledge of cultural issues in Colombia, drug trafficking and choices' options of young people ✓ Apply a variety of grammatical rules to meet the mark scheme objectives <p>FILM STUDIES: <i>María llena eres de gracia (2004), Joshua Marston.</i></p>	<ul style="list-style-type: none"> ✓ National Heritage ✓ Citizenship - rights and responsibilities of young people in Spanish – speaking countries ✓ Citizenship – concerns and possible solutions of today's problems for young people – ✓ Magical Realism – definition, understanding, brief biography of author; ✓ Analyse main characters ✓ Read chapters 4,5 and 6; analyse dishes and characters; link these with themes. <p>LITERARY WORKS: <i>Como Agua Para Chocolate (1989), Laura Esquivel.</i></p>
Spring Term	<ul style="list-style-type: none"> ✓ Trends; fashion, body image. Importance of self-esteem on young Spanish and Latin-American youngsters. ✓ Technology: advantages and benefits of social media; dangers of internet ✓ Education – Compare the educational system now and during Franco regime ✓ Evaluate and analyse sample essays. ✓ Write essays under control conditions. ✓ Apply a variety of grammatical structures and write essay under control conditions to enable to perform well during the mock exam. 	<ul style="list-style-type: none"> ✓ Franquismo – characteristics during Franco Era; Repression, Victims of Franquismo; ✓ Law of Memoria Histórica. ✓ Immigration – causes and effects (Spain – Magreb/ Mexico – USA) ✓ Racismo / Discrimination/ Integration <ul style="list-style-type: none"> ✓ Read chapters 7, 8 and 9; Write essays based on past papers; Complete booklets per chapters; Apply mark scheme on essay writing; emphasize cultural knowledge of the novel ✓ Read chapters 10, 11 and 12. Complete booklets per chapters; Writing essays under control conditions using past papers; explore ways to improve essay writing.
Summer Term	<ul style="list-style-type: none"> ✓ National Heritage: Mexico and explore the Arab influence in Southern Spain. Develop knowledge on festivals in Mexico and Spain; evaluate the importance of these festivals. Become aware of cultural evidence in Mexico and Spain. ✓ Citizenship – Explore and evaluate rights and responsibilities of young people in Spanish-speaking countries. ✓ Explain summer work and IRP for next academic year. 	<ul style="list-style-type: none"> ✓ Revision on all topics from AS and A2 ✓ Revision on both literary work, Film and Book. ✓ Essay writing under controlled conditions. <p style="text-align: center;">STUDY LEAVE BEGINS</p>