



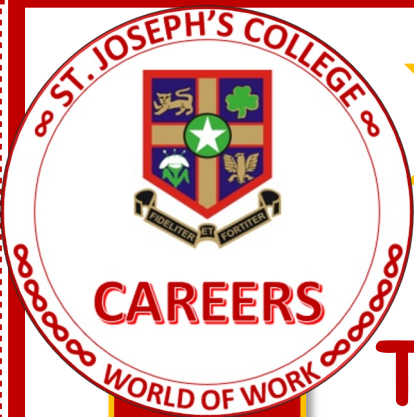
# Year 9 GCSE Options 2024





# Prayer



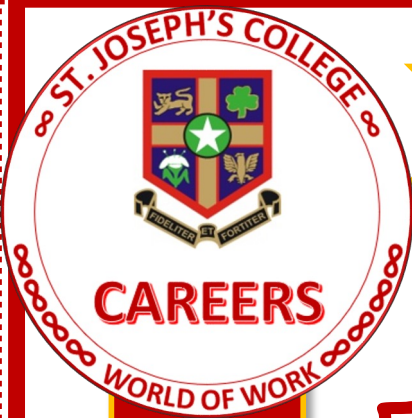


**YOUR BEST NEXT STEP**

**OPTIONS ASSEMBLY**

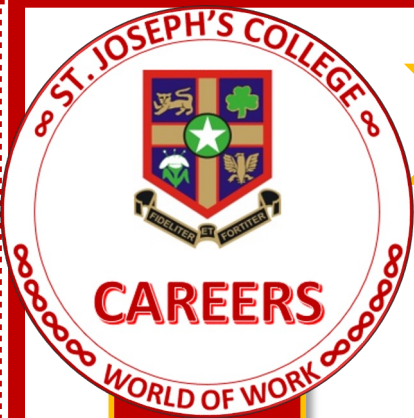
**TO PROVIDE**

- Points to consider as our year 9 students make decisions on their future
- An outline of the information, advice and guidance available to our students and you as parents / guardians
- An overview of the Year 9 options process
- Key timelines
- Frequently Asked Questions



## Future Me booklets

- Students have been looking at reasons for taking subjects / subjects that are available.
- They have been made aware that they need to consider alternatives in case you can't choose your 1<sup>st</sup> and 2<sup>nd</sup> choice.



**YOUR BEST NEXT STEP**

## **LOOK AHEAD**

**OPTIONS ASSEMBLY**

- Think about the job they might like to do, or the kind of work environment they eventually want to be in, as this could inform their option choices.
- If they have no idea what kind of job they'd like to do, they must not worry! They won't be boxed in if they take a mix of subjects across a range of disciplines and keep their options open.





## YOUR BEST NEXT STEP

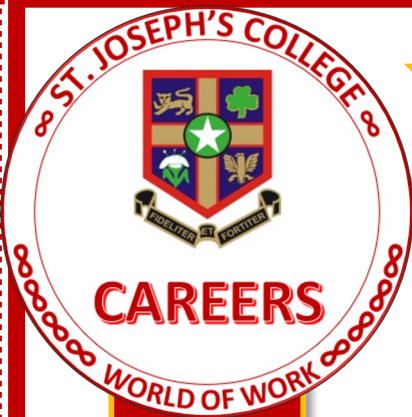
# OPTIONS ASSEMBLY



**Rohan** "If you want to go to a specific college, you need to choose particular courses for your GCSEs (or National Qualifications) that lead onto the course you want to look at when you start your new need."



**Baxter** "Think about your future and what career you might want to do. Then you can research online or speak to a teacher, or your careers adviser about which subjects will help you get there."

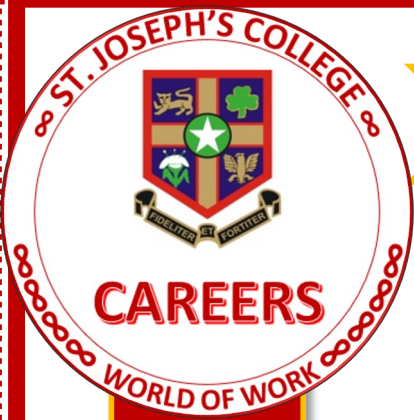


**YOUR BEST NEXT STEP**

**OPTIONS ASSEMBLY**

## **GIVE THE PROCESS ENOUGH TIME**

- This isn't a decision to rush so, if they are feeling unsure, we have encouraged them to talk to teachers, older students, family contacts
- They must research subjects and the potential jobs they lead to online, so they feel prepared ahead of making their choices.



YOUR BEST NEXT STEP

OPTIONS ASSEMBLY

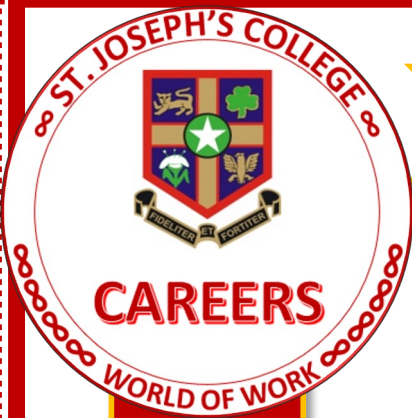
G.



UGH TIME

**Helen** "Speak to your teachers, if your school offers an options evening, you could speak to them then. While it is important you choose what is right for you, they can offer you great advice."



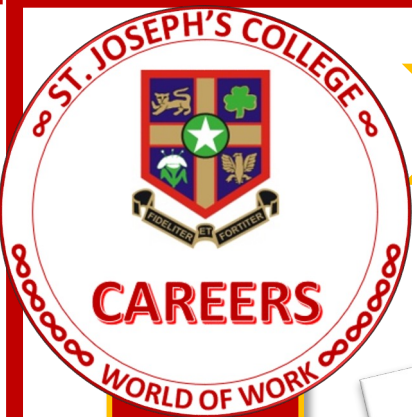


YOUR BEST NEXT STEP

## DO WHAT'S BEST FOR THEM

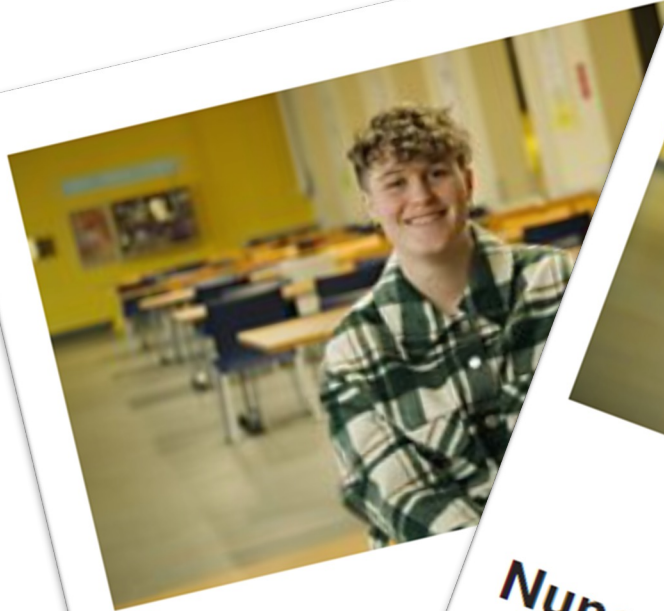
- It can be too easy to just take a subject because their friends are taking the same one or because they like the teacher.
- Follow their talents and instincts to do what interests *them*.

OPTIONS ASSEMBLY

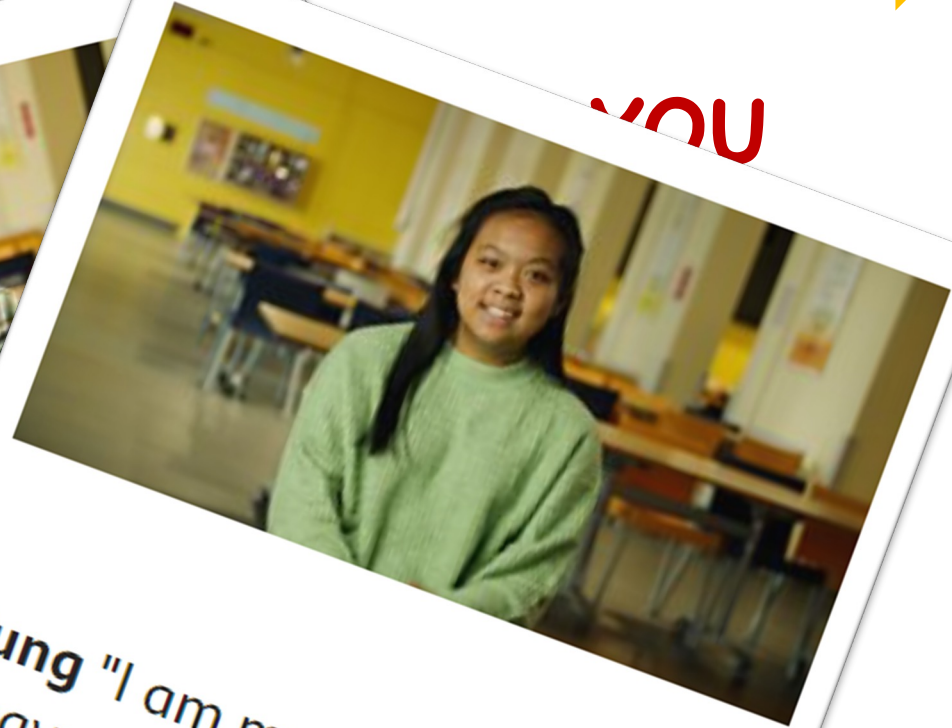


YOUR BEST NEXT STEP

OPTIONS ASSEMBLY

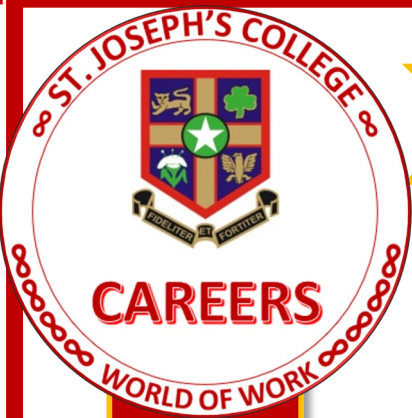


**Lauren** "I  
you want  
what  
you enjoy."



**Nung** "I am much better at  
essays than exams so I chose  
subjects that were coursework  
heavy and didn't rely so much  
on the final exam."

YOU



**OPTIONS ASSEMBLY**

**YOUR BEST NEXT STEP**

**Apprenticeships  
(higher / degree)**



**T Levels**

**Technical and  
Vocational Training**



**A levels**







St Joseph's College  
211 followers  
3w • Edited •

Great business breakfast to start National Careers Week 2023! Thank you **Faithful+Gould** and **Unitas Stoke-on-Trent Ltd** for your support, our students were fascinated to hear about Quantity Surveying! [#careersinconstruction](#) [#care](#) ...see more

**Neil Cheadle MAPM** • 2nd  
Managing Quantity Surveyor at Faithful+Gould  
3w •

Thoroughly enjoyed the joint effort between **Faithful+Gould** and our Client **Unitas Stoke-on-Trent Ltd** speaking to the students at St Joseph's College, Stoke-on-Trent with **Amelia Bradley** and **Rachel Forster** about Quantity Surveying. Partic ...see more



St Joseph's College  
211 followers  
3mo •

It was wonderful to welcome one of our Alumni back to St Joseph's College this morning. Will Storey, 2nd year Medicine Student at Oxford University talked to over 100 pupils at today's Business Breakfast. Will inspired our students from Year 7 to ...see more



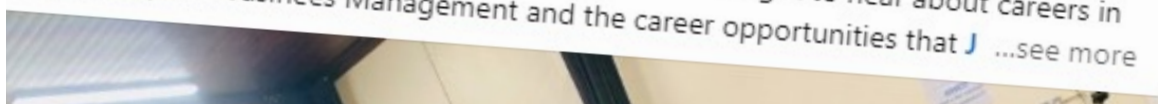
St Joseph's College  
211 followers  
1mo •

Fabulous Business Breakfast this week as we welcomed Professor Rowan Pritchard-Jones - medial director of NHS Cheshire and Merseyside - who shared his fascinating journey through Medicine as a Plastic Reconstructive Surgeon alongside so ...see more

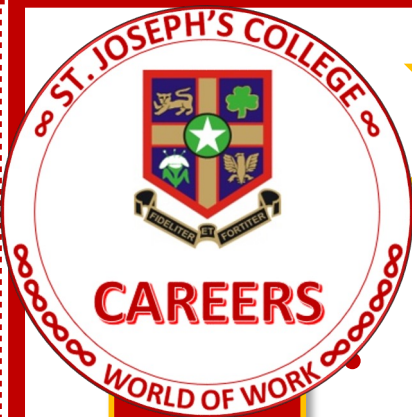


St Joseph's College  
211 followers  
3mo • Edited •

Thank you **Hasnain Mazhar** and **Hannah Hurdley** from **JCB** for speaking to our students. The pupils who attended the Business Breakfast got to hear about careers in Engineering and Business Management and the career opportunities that J ...see more







# OPTIONS ASSEMBLY

## YOUR BEST NEXT STEP

### TOOLS TO SUPPORT THE DECISION

Form tutors / Head of Year / Subject teachers

- SENDCO
- Options Booklet
- Independent Careers Guidance
  - Clive Shaw (available tonight and at Parents' Evening)
- Careers Team
  - Me, Mrs Cumbo, Mrs Tomkins in the library
  - Every Thursday lunchtime if they have questions
- Careers opportunities such as
  - Industry Day, Business Breakfasts, World of Work focus in PD lessons
- Unifrog
  - a fabulous source of information which will be with them throughout your time at SJC

# THE UNIFROG TOOLS

## Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

## Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Apprenticeships

College/ Sixth Form

Canadian universities

Asian universities

Special Opportunities

## Recording what you've done

Activities

Competencies

Interactions

## Drafting application materials

Personal Statement

CV / Resumé

Teacher References

Common App Essay

## Making applications

Post 16/18 Intentions


Locker

Applications list

# CAREERS LIBRARY

- Over 1000 career profiles
- Presents information from a range of sources
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like#

**Architect**  
 Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.



Adam Webster  
 Architectural Assistant  
 Stephen Taylor Architects

unifrog

# UNIFROG – how it can help

## Conservationist

Also called: Nature conservationist officer

Conservationists work to protect the environment and raise awareness of environmental issues



### What you'll do

Regular duties include the following:

- Advising landowners, local councils, and property developers about how to look after sites from an environmental perspective
- Giving talks to schools, colleges, and community groups about sustainability and environmental issues
- Conducting ecological surveys, e.g. to count the animals of a particular species in a certain area
- Applying for funding for conservation projects
- Preparing and carrying out plans for how to manage particular sites in order to preserve certain species or habitats

Record relevant activities you've already done on the [Activities tool](#) >

### Working hours and environment

You'll normally work 9-5, Monday to Friday, but you may have to work longer days if you're finishing off a report or need to survey wildlife that is most active in the early morning or late evening. You will likely have to attend meetings at irregular times, such as in the evening or at the weekend.

You will split your time between office work and meetings, visiting community centres to give talks, and field work.

### Career path and progression

Conservationists might start out doing voluntary work with a local conservation group to develop an understanding of real-world ecology. They might then go on to university, studying an environment-focused subject (or perhaps something quite specific – like oceanography – if they have developed a specialist interest).

Full-time jobs in conservation usually ask for significant experience, so further voluntary work may be required before an application will be successful.

## Skills required

Here are some of the skills you will need:

- Communication skills – writing and presenting
- Organisation and time-management skills – you'll likely be working on multiple projects at once
- IT and other technology skills
- Research and data skills

A passion for the environment would be useful.

Got evidence of these skills? Record your examples on the [Competencies tool](#) >

## Entry requirements

You might be able to get into this role with an HND, but it's likely you'll need a degree because conservation is quite a competitive area.

Relevant degree subjects include the following:

- Ecology
- Biology
- Geography
- Earth science
- Marine science
- Plant science
- Wildlife management
- Zoology

Any subject with a focus on nature and the environment would be appropriate.

## Labour Market Information (LMI)

### UK Current Jobs

#### Conservation and environment professionals (SOC3)

UK jobs: 28,196

Stoke on Trent jobs: 47 (151st of 214 UK LEAs)

Top 5 LEAs: Hampshire (838), Devon (680), Oxfordshire (671), Surrey (657), Kent (638)

### UK Salary

#### Conservation professionals (SOC4)

UK annual median: £31,215

#### Conservation and environment professionals (SOC3)

UK annual median: £32,866

West Midlands annual median: (Not enough data for this region)

Top 3 regions: London (£37,771), Wales (£34,269), South West (£33,789)

### UK Prospects

#### Science, research, engineering and technology professionals (SOC2)

UK growth: +9.1% from 2017 to 2027, creating 159,466 jobs

West Midlands growth: +8.7% from 2017 to 2027, creating 11,892 jobs

### What is SOC?

Standard Occupational Classification (SOC) codes are the UK government's official method of sorting jobs into categories.

SOC4 sorts all jobs into 370 different categories, SOC3 has 90 categories, and SOC2 has 25.

Here's an example of how it works. The Unifrog careers profile 'Classical musician' goes into the SOC4 category 'Musicians', which goes into the SOC3 category 'Artistic, literary and media occupations', which in turn goes into the SOC2 category 'Culture, Media and Sports occupations'.



## CAREERS IN THE CURRICULUM



# CAREER PATHWAYS FROM MATHS



## TRANSPORT PLANNER



### What is the job?

To manage road, rail and air transport networks at local, regional and national level. They look at the impact of large and small scale transport issues on the public and plan and advise on transport policies

### Qualifications

A civil engineering, economics, environmental science or geography degree plus a Master's in transport planning or related subject. You could start as a transport planning assistant if you have an HNC or HND in a similar subject

### Useful skills -

Creative problem solving and project management skills, report writing / presentation skills, excellent communication and negotiation skills

### Labour Market Information (as at July 2022) – guidance on related jobs

UK jobs: 71,069, Stoke on Trent jobs: 187

UK annual median: £53,164, West Midlands annual median: £54,746



### Best or Worst bit of the job?


Can make a real difference to transport locally & nationally, positively impacting people's lives and the environment. Both office and site based.


Want to know more?


[Transport planner : careers library \(unifrog.org\)](https://careers.library.unifrog.org/)



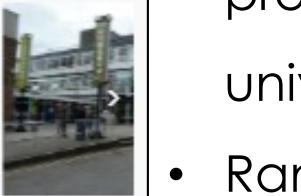


# UK UNIVERSITIES

 English Literature - 3FT/6PT BA (Hons)

 Oxford Brookes University

 Safe - TEF Silver

English Literature offers the opportunity to study an exciting range of modules, blending the study of classic texts and literary traditions with current theoretical models for understanding literature as a dynamic, global phenomenon. Our course is renowned for its inspirational teaching and research excellence. In the 2013 National Student Survey (Source: Unistats), 93 per cent of students agreed that staff had made the subject interesting.

Full-time undergrads at the uni: 13005    Domestic / Int'l undergrads at the uni: 84% / 16%

[Website](#)
[Open Day](#)
[Course page](#)
[Finance page](#)
[Disabilities](#)

### Getting in

**Overall Application success rate**  
21%

**UK Application success rate**  
22%

**Entry requirements A Level**

Full-time 3 Years: Grade B in A-level English Literature or English Language required.

**Entry requirements UCAS points**  
112 points

**IMPORTANT:** check the [course page](#) to see if your qualifications are accepted.


**Additional requirements**  
GCSE: GCSE: English - Grade 5 2 x further GCSE - Grade 4, normally to include Maths.

**Last year's successful applicants**  
89.8% of successful applicants did the same qualification types as you, and of these a typical result was:  
**A Level: C**

### Unofficial overview

"Oxford Brookes is spread across three suburban campuses in Oxford and the small university city has a friendly feel. Oxford Brookes pioneered the module system of study and the academic year is split into two semesters rather than three terms. The university has a strong reputation for sport, and there are also strong links with industry. Despite the fact that the city is tiny, nightlife is lively and students enjoy studying here."

**Campus or City:** CAMPUS



- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later

# Apprenticeships

 **AAT Apprentice - Intermediate Level**

 **Employer:** Henson Motor Group

 **Learning Provider:** Delivered by Newcastle College.

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**Key dates**

<b>Deadline</b>	25 May
<b>Interview</b>	Check their site
<b>Start</b>	26 May

**Qualification required**

English and maths at GCSE level - 5 grade (or equivalent) or above.

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**Skills and personal qualities required**

The successful candidate will be proficient in using Microsoft Excel and managing spreadsheets. They will be confident with numbers and have a high level of attention to detail.

- A passion for accountancy
- Professional attitude
- Well organised

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**Quick facts**

				
Weekly Wage	Hours a week	Employer Vacancies	Duration	Distance from home
Competitive	Working 9-5.30 Minutes Breaks	1	12 months	1 miles

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**Job description**

The apprentice will gain experience in a range of duties for which they will be responsible:

- Purchase Ledger
- Credit Control
- Invoice Processing
- Raising invoices
- Allocation of Payments
- Statement reconciliation
- Processing Transactions

---

**Employer description**

Henson Motor Group is one of the UK's largest car supermarkets. Established in 1996 Henson Motor Group were the first to pioneer the new and used car supermarket concept, not only in Newcastle but in the North East.

- Students can find live apprenticeship vacancies
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later

# Education Updates and Options Process

Mr Christopherson  
Assistant Head teacher –  
Operations and logistics

# Education Updates / Reminders

- Qualification update
- Qualifications assessed
- Progress and attainment 8 / EBACC

# Qualifications -GCSE

- All GCSEs are linear and assessed at the end of year 11
- Resits are only available in English and Maths in the autumn term of Year 12
- The current specifications are more challenging, contain more content and assess more knowledge than the previous GCSEs



# Qualifications - GCSE

- National grading system is 9-1 (previously A\*-G)
- Distinction\* - Pass in Practical courses

# EBacc:- English Baccalaureate

- The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers including:
  - English language and literature
  - Maths
  - Sciences and Computer science
  - Geography or history
  - A modern foreign language

# Core compulsory subjects

- **Religious Studies**
- **English Language**
- **English Literature**
- **Mathematics**
- **Science**
- **A Modern Foreign Language**
- **Geography or History**

# HOW MANY GCSEs?

All students have the opportunity to study 10 GCSEs

- Religious Studies
- English Language
- English Literature
- Mathematics
- Separate Science x3 GCSE **or**
- Trilogy Science x2 GCSE
- A Modern Foreign Language
- Humanities: History / Geography
- Option 1
- Option 2

# NEXT STEPS – THE OPTIONS FORM

The following form needs to be completed with your child by **2<sup>nd</sup> MAY** deadline

## ST JOSEPH'S COLLEGE GCSE OPTION CHOICES FORM 2024

Name of Student: ..... Form: .....

The compulsory GCSE subjects are English Language, English Literature, Mathematics, Religious Studies and the Modern Foreign language you are studying in Year 9. In addition to these subjects, pupils must make choices in sections A, B and C below and return to Mr Christopherson by Thursday 2<sup>nd</sup> May 2024.

### Section A: Science Option Choice

In this section you must choose **one** of the following:

Trilogy Science ( 2 GCSEs ) you will have 2 Option choices from the list below in section C following your choice in section B	
Separate Science ( 3 GCSEs ) you will only have 1 Option choice from the list below in section C following your choice in section B	

More information can be found in the science section of the following options booklet .

### Section B: Humanities Option Choice

**Please select one here** and if you wish to take a further option of humanities select it from **section C**.

Geography GCSE	
History GCSE	

### Section C: Other Option Choice

**IN THIS SECTION STUDENTS MUST CHOOSE TWO OPTIONS IF THEY HAVE SELECTED TRILOGY SCIENCE OR ONE OPTION IF THEY HAVE SELECTED SEPARATE SCIENCE.**

# WHICH LANGUAGE?

- The language they are studying now.





**SCIENCE**

# SCIENCE – SECTION A

- Separate Science x3 GCSE
- or**
- Trilogy Science x2 GCSE

## Section A: Science Option Choice

In this section you must choose **one** of the following:

Trilogy Science ( 2 GCSEs ) you will have 2 Option choices from the list below in section C following your choice in section B	
Separate Science ( 3 GCSEs ) you will only have 1 Option choice from the list below in section C following your choice in section B	

# COMPARISON

## TRILOGY

## SEPARATE SCIENCE

Both taught by specialist teachers  
(one for each science)

3 lessons a fortnight  
of each science

5 lessons a fortnight  
of each science

Not one of your options  
(so you can choose a  
further two)

One of your options

**TWO GCSEs** –  
combined grades calculated  
across the three sciences

**THREE GCSEs** –  
one GCSE grade  
for each science

Higher or Foundation tier (determined in Y11 by  
teacher)

# HUMANITIES – SECTION B

- In **Section B** of the options form, there is the selection of the **Humanities** subject
- To ensure students have the opportunity to study the Ebacc qualification, they must choose between **History or Geography** at this point
- **IMPORTANT!** They can still choose the other humanities subject in **Section C** as an option

## Section B: Humanities Option Choice

Please select one here and if you wish to take a further option of humanities select it from section C.

Geography GCSE	
History GCSE	

# Option Subjects – Section C

- ④ Art and Design - **Art**
- ④ Art and Design – **Textiles**
- ④ Computer Science
- ④ DT Product Design
- ④ DT Food and Nutrition
- ④ Drama
- ④ Geography
- ④ History
- ④ (if not taken in Section B)
- ④ Music
- ④ Performing Arts (Music)
- ④ Physical Education

# OPTION SUBJECTS – SECTION C

- Art and Design – **Art**
- Art and Design – **Textiles**
- Computer Science
- DT Product Design
- DT Food and Nutrition
- Drama
- Geography (if not in Section B)
- History (if not in Section B)
- Music
- Performing Arts (Music)
- Physical Education

## Section C: Other Option Choice

IN THIS SECTION STUDENTS MUST CHOOSE TWO OPTIONS IF THEY HAVE SELECTED TRIPLE SCIENCE OR ONE OPTION IF THEY SELECTED TRIPLE / SEPARATE SCIENCE.

Art and Design (Art) GCSE	
Computing Science GCSE	
Design and Technology (Food & Nutrition) GCSE	
Design and Technology (Product Design) GCSE	
Art and Design (Textiles) GCSE	
Drama GCSE	
Geography GCSE if not selected in Section B	
History GCSE if not selected in Section B	
Music GCSE	✓
Performing Arts (Music) – Level 2	
Physical Education GCSE	



# ST JOSEPH'S COLLEGE GCSE OPTION CHOICES FORM 2024

Name of Student: .....

Form: .....

The compulsory GCSE subjects are English Language, English Literature, Mathematics, Religious Studies and the Modern Foreign language you are studying in Year 9. In addition to these subjects, pupils must make choices in sections A , B and C below and return to Mr Christopherson by Thursday 2<sup>nd</sup> May 2024.

## Section A: Science Option Choice

In this section you must choose **one** of the following:

Trilogy Science ( 2 GCSEs ) you will have 2 Option choices from the list below in section C following your choice in section B	
Separate Science ( 3 GCSEs ) you will only have 1 Option choice from the list below in section C following your choice in section B	

More information can be found in the science section of the following options booklet .

## Section B: Humanities Option Choice

**Please select one here and if you wish to take a further option of humanities select it from section C.**

Geography GCSE	
History GCSE	

## Section C: Other Option Choice

**IN THIS SECTION STUDENTS MUST CHOOSE **TWO OPTIONS** IF THEY HAVE SELECTED TRILOGY SCIENCE OR **ONE OPTION** IF THEY HAVE SELECTED SEPARATE SCIENCE.**

# Example 1

## Jenny

- I love science. I would study only science and mathematics if I could. I study French this year and I'm good at Music

1	Core	English Language
2	Core	English Literature
3	Core	Maths
4	Core	Religious Studies
5	MFL	French (studied in Yr9)
6	Section A	Separate Science Bi
7		Separate Science Ch
8		Separate Science Ph
9	Section B	Geography
10	Section C	Music

## Section A: Science Option Choice

In this section you must choose one of the following:

Jenny

Trilogy Science ( 2 GCSEs ) you will have 2 Option choices from the list below in section C following your choice in section B	
Triple or Separate Science ( 3 GCSEs ) you will only have 1 Option choice from the list below in section C following your choice in section B	✓

More information can be found in the science section of the following options booklet .

## Section B: Humanities Option Choice

Please select one here and if you wish to take a further option of humanities select it from section C.

Geography GCSE	✓
History GCSE	

## Section C: Other Option Choice

IN THIS SECTION STUDENTS MUST CHOOSE TWO OPTIONS IF THEY HAVE SELECTED TRILOGY SCIENCE OR ONE OPTION IF THEY HAVE SELECTED TRIPLE / SEPARATE SCIENCE

Art and Design (Art) GCSE	
Computing Science GCSE	
Design and Technology (Food & Nutrition) GCSE	
Design and Technology (Product Design) GCSE	
Art and Design (Textiles) GCSE	
Drama GCSE	
Geography GCSE if not selected in Section B	
History GCSE if not selected in Section B	
Music GCSE	✓
Performing Arts (Music) – Level 2	
Physical Education GCSE	

## Example 2

### John

- I am unsure of what I will do. I study Spanish this year. I want to keep my options open.

1	Core	English Language
2	Core	English Literature
3	Core	Maths
4	Core	Religious Studies
5	MFL	Spanish (studied in Yr9)
6	Section A	Separate Science Bi
7		Separate Science Ch
8		Separate Science Ph
9	Section B	History
10	Section C	Physical Education



## Section A: Science Option Choice

John

In this section you must choose one of the following:

Trilogy Science ( 2 GCSEs ) you will have 2 Option choices from the list below in section C following your choice in section B	
Triple or Separate Science ( 3 GCSEs ) you will only have 1 Option choice from the list below in section C following your choice in section B	✓

More information can be found in the science section of the following options booklet .

## Section B: Humanities Option Choice

Please select one here and if you wish to take a further option of humanities select it from section C.

Geography GCSE	✓
History GCSE	

## Section C: Other Option Choice

IN THIS SECTION STUDENTS MUST CHOOSE TWO OPTIONS IF THEY HAVE SELECTED TRILOGY SCIENCE OR ONE OPTION IF THEY HAVE SELECTED TRIPLE / SEPARATE SCIENCE

Art and Design (Art) GCSE	
Computing Science GCSE	
Design and Technology (Food & Nutrition) GCSE	
Design and Technology (Product Design) GCSE	
Art and Design (Textiles) GCSE	
Drama GCSE	
Geography GCSE if not selected in Section B	
History GCSE if not selected in Section B	
Music GCSE	
Performing Arts (Music) – Level 2	
Physical Education GCSE	✓

# Example 3

## Janice

- I don't do well in exams. I am studying Spanish this year. I am a more practical person. I do well in practical assessment.

1	Core	English Language
2	Core	English Literature
3	Core	Maths
4	Core	Religious Studies
5	MFL	Spanish (studied in Yr9)
6	Section A	Trilogy science
7		Trilogy science
8	Section B	History
9	Section C	Art
10	Section C	DT – Food and Nutrition

## Section A: Science Option Choice

Janice

In this section you must choose one of the following:

Trilogy Science ( 2 GCSEs ) you will have 2 Option choices from the list below in section C following your choice in section B	✓
Triple or Separate Science ( 3 GCSEs ) you will only have 1 Option choice from the list below in section C following your choice in section B	

More information can be found in the science section of the following options booklet .

## Section B: Humanities Option Choice

Please select one here and if you wish to take a further option of humanities select it from section C.

Geography GCSE	✓
History GCSE	

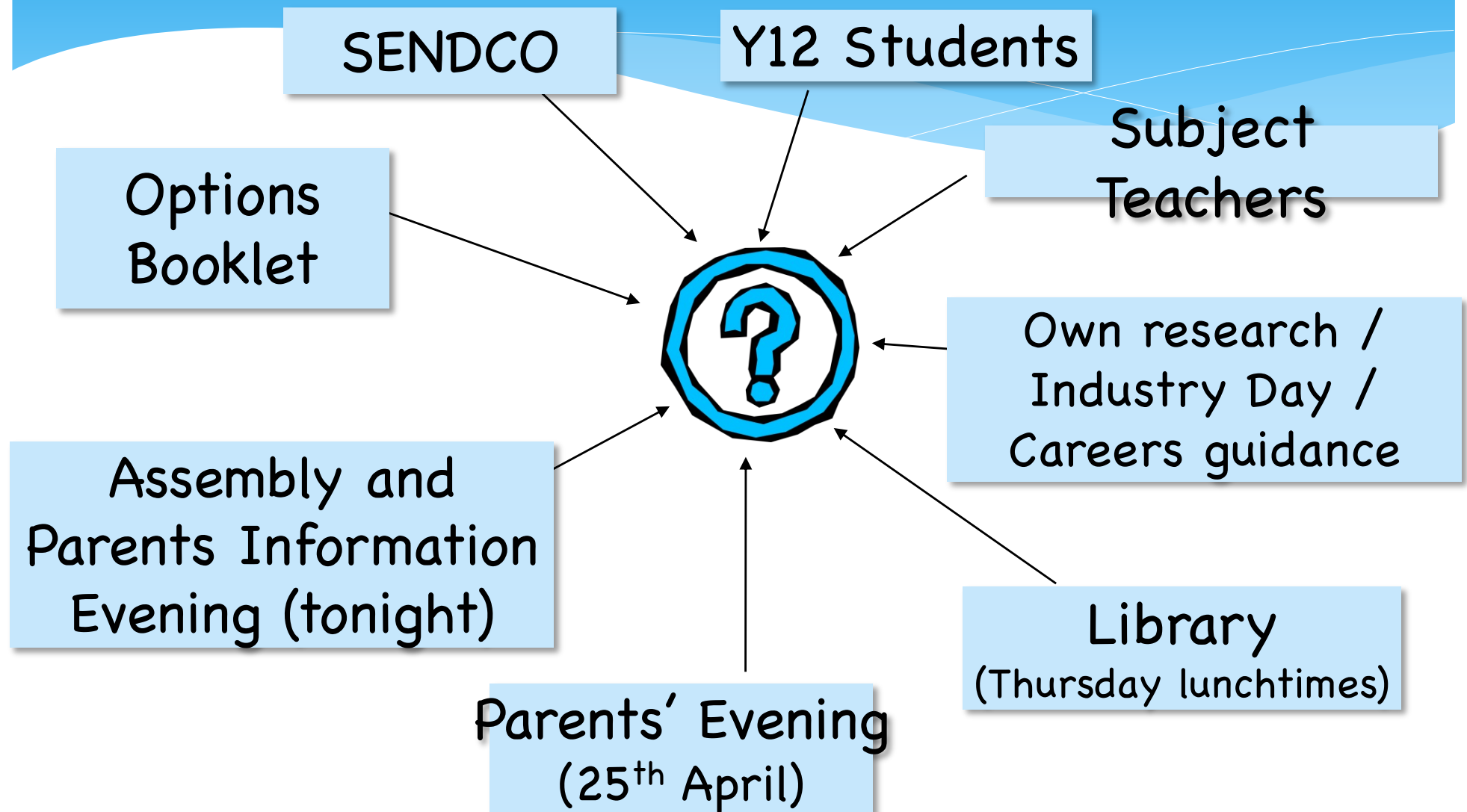
## Section C: Other Option Choice

IN THIS SECTION STUDENTS MUST CHOOSE TWO OPTIONS IF THEY HAVE SELECTED TRILOGY SCIENCE OR ONE OPTION IF THEY HAVE SELECTED TRIPLE / SEPARATE SCIENCE

Art and Design (Art) GCSE	✓
Computing Science GCSE	
Design and Technology (Food & Nutrition) GCSE	✓
Design and Technology (Product Design) GCSE	
Art and Design (Textiles) GCSE	
Drama GCSE	
Geography GCSE if not selected in Section B	
History GCSE if not selected in Section B	
Music GCSE	
Performing Arts (Music) – Level 2	
Physical Education GCSE	

# REMINDER

## The Decision Making Process





# WHAT NEXT?

- **Thursday 21<sup>st</sup> March** – Options Evening (Questions?)
- **Thursday 25<sup>th</sup> April** – Parents' Evening (in person)
- **Thursday 2<sup>nd</sup> May**– Option Forms Deadline to main office or email return – [Options@stjosephsmail.com](mailto:Options@stjosephsmail.com)
- **Monday 3<sup>rd</sup> June** – N10 and new GCSEs begin

# N10 – 3<sup>rd</sup> June 2024

- Begin all GCSEs
- New Tutor Groups
- New Head of Year
- KS4 Tie
- KS4 Assembly
- Games – Wednesday afternoon

# THEY NEED TO FOCUS ON LEARNING

- Every minute of every lesson must count
- We expect every student to achieve better than they would in any other school
- GCSE study starts with N10 from day 1
- Students should be memorising key information (key words, quotes, dates, formulas etc. at home)

# Frequently Asked Questions

- \* Do students have to do a language?
- \* Do students have to start with 10 subjects?
- \* Can students do an A Level in a subject if they haven't done it at GCSE?
- \* Can students change their mind?
- \* Will students get their first choice?

If you have any further questions then please feel free to contact the school and we will try our best to answer them